

Literacy Tracker User Guide

Overview

This tool will help teachers and parents understand the grade level at which their students are reading and how students are progressing in their reading skills. Low stakes challenges are readily available in the platform for easy and unlimited access. Students will indicate interest areas which, combined with their reading levels, generate a recommended reading list all tied to the books in Literacy Central.

How Literacy Tracker Determines Reading Levels

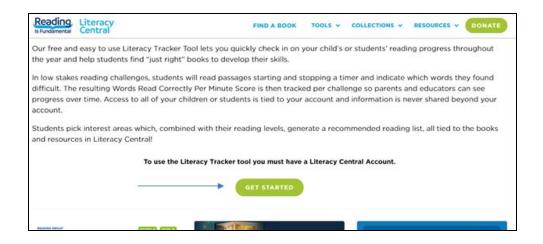
Students will read passages starting and stopping a timer. As they are reading, students will indicate which words they found difficult. The result is a Words Read Correctly Per Minute Score which will be used to populate reading level on the Dashboard for the Parent/Teacher.

Usage Recommendations

RIF's Literacy Tracker is built for use by readers that at a minimum are reading at a 1st grade level and a maximum of 6th grade. It is not intended as a tool for beginning readers or diagnosing sources of reading deficits.

This tool may be used as frequently as desired though we recommend weekly to bi-weekly to help establish a trend.

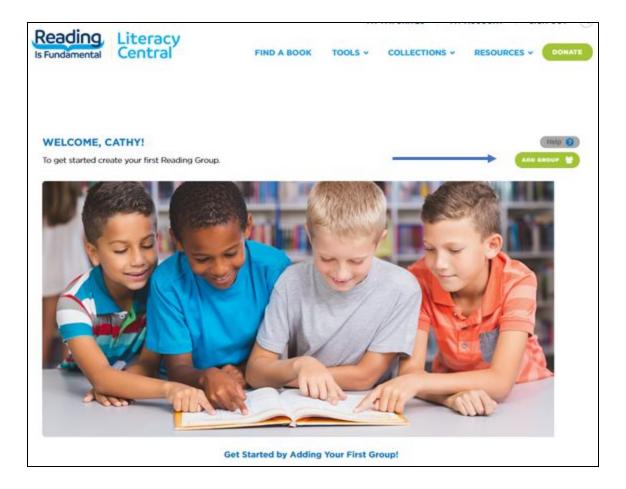
Getting Started





Teacher/Parent view

Create a Reading Group by clicking the "Add Group" button.



Click into the new reading group by clicking on the Group Name.

WELCOME, CATHY! Your Reading Groups					
CREATED DATE	READING & LOUP NAME	SCHOOL YEAR	STUDENTS	ACTIONS	
09/24/18	Cathy's Reading Group 1	2018 - 2019	0	Select Action	



Add students to the group by clicking the "Add Students" button.

READING GR	OUP			
Cathy's Reading	Group 1			
	Student Settin	gs	Student Resu	ilts
Name	Student Settin Grade	gs Estimated Grade Level	Student Reading Results	ults Action

Cathy's Reading Group 1				n add 10 students at a tir
*First name	Last Initial	*Grade	*Estimated Reading Level	
Ed	D	3rd 🔻	At Level	
		•	Choose v	
		•	Choose v	
		T	Choose V	
		¥	Choose	
		¥	Choose	
		*	Choose v	
		7	Choose v	
		•	Choose v	
		•	Choose	

Note: Estimated Reading Level provides information for how challenging passages should be. If a student is reading significantly below or significantly above grade level, the teacher or parent may want to enter a different grade level than the student's actual grade to ensure that reading challenges are appropriate.

To provide students with their individual username and passwords, click "Print Invites."

READING	ROUP			INT INVITES B ADD STUDENTS &
Cathy's Reading	Group 1			
Cathy's Reading	g Group 1 Student Settin	ngs	Student Results	
Cathy's Reading		195 Estimated Grade Level	Student Results	Action



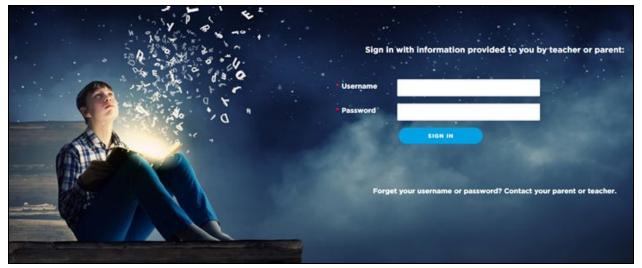
Example of Student Invite:

	Go to this webpage:
https://ww	ww.rif.org/literacy-tracker/student/sign-in
	Username
	ed17695
	Password
	twist
	Group Name
	Cathy's Reading Group 1

Note: You must logout, open a new incognito window or use a different browser if you are attempting to login to the student view on the same computer that you logged into the parent/teacher view.

Student View

www.rif.org/literacy-tracker/student/sign-in





Upon first login, a student will select interests:



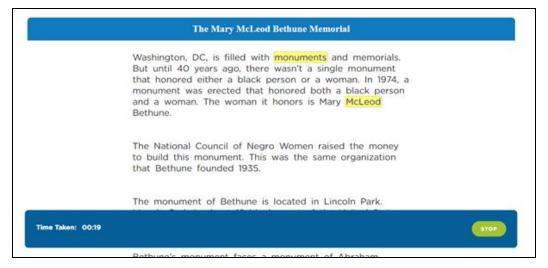
After submitting interests, a student can launch their first reading challenge.



When a student clicks begin challenge, the challenge timer starts.



While reading, the student clicks words that they struggle with during the challenge. We recommend an adult supervise this activity as students become familiar with the tool.



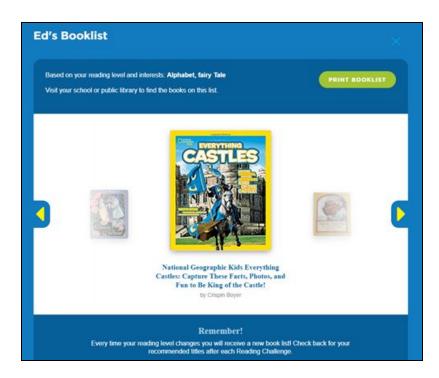


When finished, the student clicks stop on the reading challenge and receive a screen congratulating them on completing the challenge. The student has the the option to take another challenge or to return to their dashboard.

	You have completed the Challenge!
Reading Passage:	The Grateful Crane - A Japanese Folktale
Total Words:	364
Words Selected:	2
Time Taken:	1m 6s
	BACK TO DASHBOARD NEW READING CHALLENGE
	BACK TO DASHBOARD NEW READING CHALLENGE

From their dashboard, students can then view a recommended book list appropriate to their reading level.







Back to Teacher/Parent View

From the Action Menu, the teacher or parent can view the results for a student in a graph format.

READING GR Cathy's Reading				PRINT INVITES	ADD STUDENTS
	Student Settin	gs	Student Results		
Name	Grade	Estimated Grade Level	Student Reading Results		Action
Ed D	3rd	At Level	2nd AT LEVEL 3RD	4th	Select Action +
					Print Student Invite
					View History

View H	View History for ed17695					
6		Esimated Reading level				
5		_				
2	r.		2			
		BACK TO GROUP				