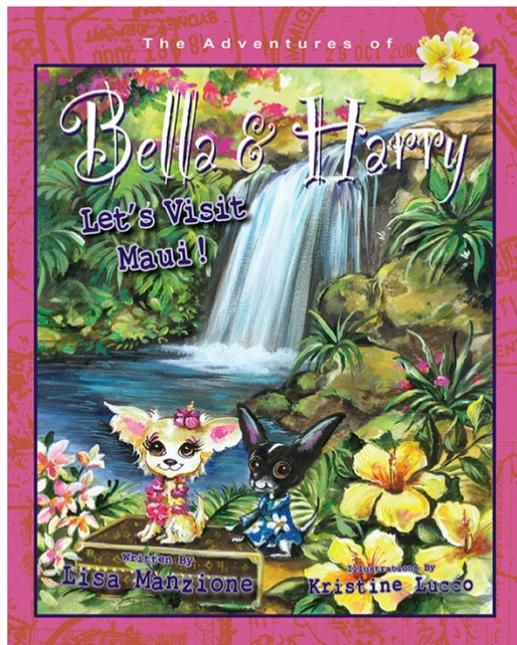


The Adventures of Bella & Harry:

Let's Visit Maui!

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Illustrations by: Kristine Lucco



The Adventures of Bella & Harry is a children's book series chronicling the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities.

The "Bella & Harry" series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks with the educational value of the books cleverly disguised amidst dozens of illustrated pages.

Traveling the world with these two cute and cuddly sibling Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Please see below for a listing of other titles in the series. For the latest information about reading levels, Lexile scores, title, format and language availability, as well as newly added titles and activities, please visit our website: www.BellaAndHarry.com

| | | |
|------------------------|-------------------------------|-----------------------------|
| Let's Visit Paris! | Let's Visit Istanbul! | Let's Visit Rio de Janeiro! |
| Let's Visit Venice! | Let's Visit Jerusalem! | Christmas in New York City! |
| Let's Visit London! | Let's Visit Dublin! | Let's Visit Florence! |
| Let's Visit Cairo! | Let's Visit Maui! | Let's Visit Malta! |
| Let's Visit Athens! | Let's Visit Saint Petersburg! | Let's Visit Machu Picchu! |
| Let's Visit Barcelona! | Let's Visit Vancouver! | Let's Visit Prague! |
| Let's Visit Edinburgh! | Let's Visit Berlin! | Let's Visit Easter Island! |
| Let's Visit Rome! | Let's Visit Beijing! | Let's Visit Havana! |

Activities:

1. **Comprehension:** Use the attached sheet to answer questions about the story.
2. **Vocabulary:** Use the attached sheet to match Hawaiian phrases with the correct definition.
3. **Drawing:** Have your students draw three things they might have seen in Maui.
4. **Crossword Puzzle:** Use the attached crossword puzzle and fill in the blanks.
5. **Compare and Contrast:** Have students use the attached Venn Diagram to compare and contrast Maui with another city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
6. **Writing Assignment:** Have your students use the attached sheet to express what they have learned.

Extensions:

- Choose a landmark in Maui (or Hawaii) and research more about it.
- Use books and the internet to research Maui, Hawaii or United States.
- Have students think of other places they would like to learn more about.
- Create a newspaper article about Maui.
- Look up and research other cities that begin with the letter "M" or places that begin with "H".
- Have a cultural day and try a variety of Hawaiian food.
- Have students create a journal pretending they are visiting Maui and have them document what they see and do.
- Look up and research different breeds of dogs.

Please direct any questions to Info@BellaAndHarry.com

Name: _____

Date: _____

Facts about Maui

Directions: Think back about the story and then answer the following questions.

1. Where is Maui ? _____

2. What is the name of the famous road (or highway) that people travel? _____

3. What are the two languages spoken in Maui? _ _____

4. How many main islands are there? _____

5. Bella and Harry visit a black sand beach. Why is the sand black? _____

6. What is the name of the world's largest dormant (not active right now) volcano?

7. Explain how 'Hula Dancing' is more than just dancing. _____

8. What is a luau? _____

9. Name at least two food items you might see if you were at a luau. _____

10. What was something that you learned about Maui that you found interesting?

Name _____ Date _____

Hawaiian Vocabulary Matching

Directions: Match the Hawaiian words and phrases to their meaning.

- | | |
|------------------------|----------------------|
| 1. ___ Aloha | A) Good morning |
| 2. ___ 'Ae | B) Good evening |
| 3. ___ A'ole | C) Thank you |
| 4. ___ Aloha kakahiaka | D) Yes |
| 5. ___ Aloha 'auinala | E) You're welcome |
| 6. ___ Aloha ahiahi | F) Hello or good-bye |
| 7. ___ Mahalo | G) Good afternoon |
| 8. ___ A'ole pilikia | H) No |

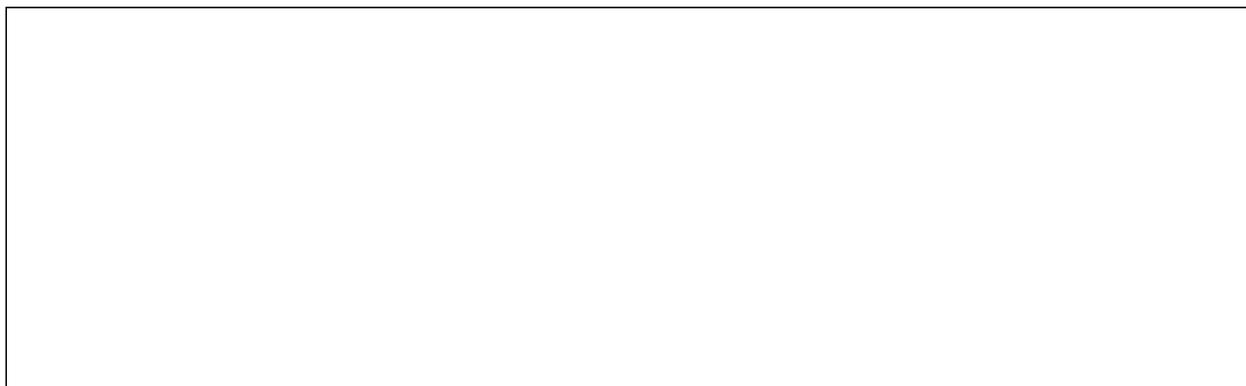
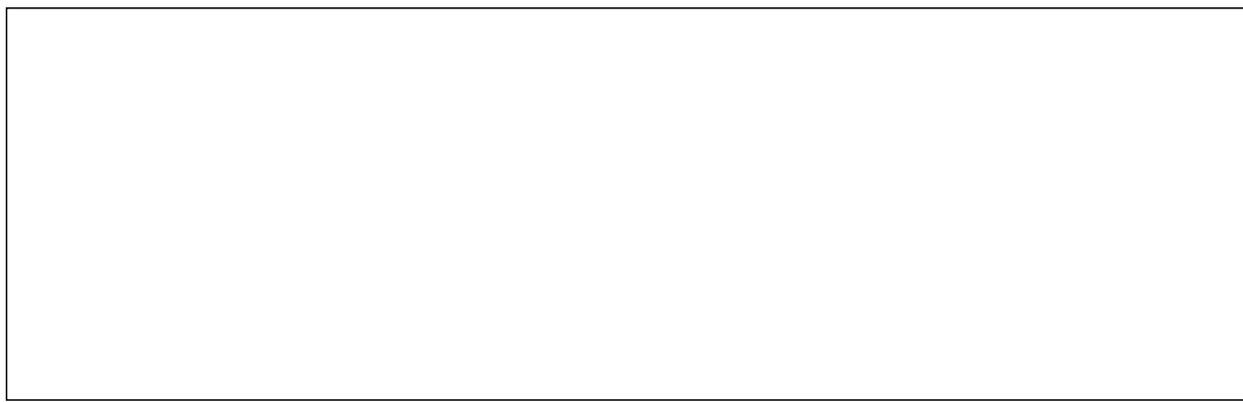
Name _____

Date _____

Bella & Harry

Let's Visit Maui!

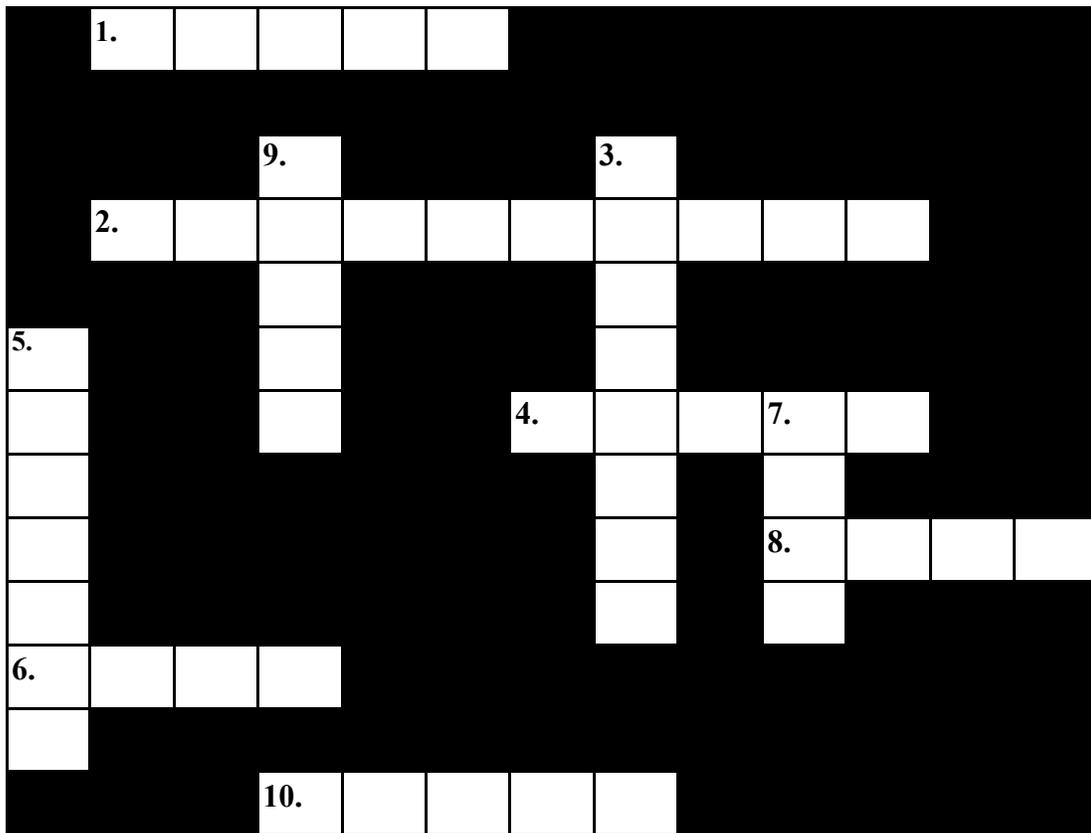
Directions: Draw and label three things you might see if you were in Maui.



Name _____ Date _____

Bella & Harry

Let's Visit Maui!



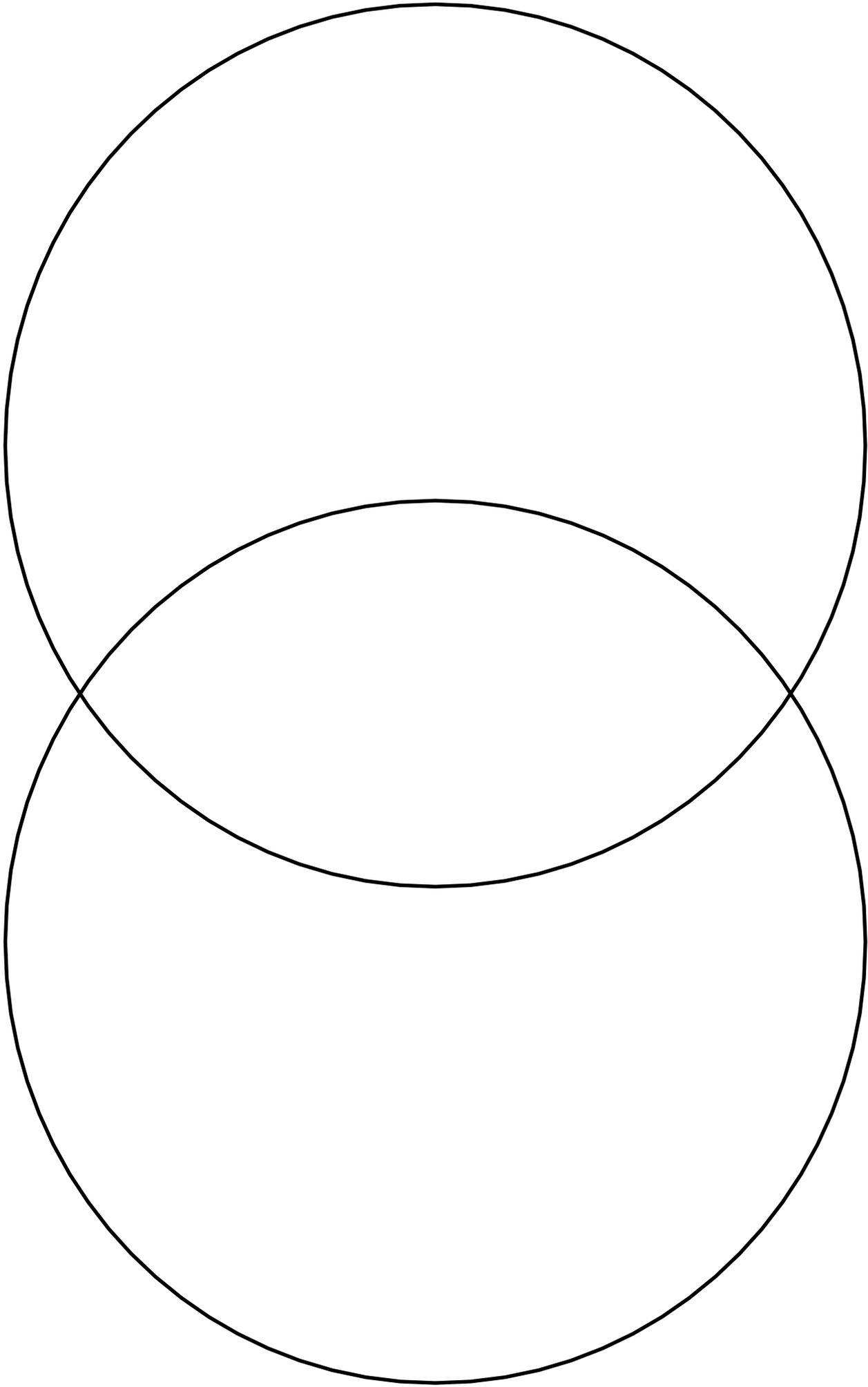
ACROSS

1. This word is used to say "hello" in Maui
2. There are a lot of _____ in Hawaii
4. There are _____ main Hawaiian Islands
6. _____ are Hawaiian geese
8. At a _____ there is a lot of food
10. _____ sand is made where lava from an active volcano and ocean water meet

DOWN

3. The 2 languages spoken in Maui are English and _____
5. _____ means inactive or sleeping
7. A famous type of dance in Maui
9. _____ forms when hot lava mixes with the cool ocean water

Venn Diagram



Name: _____

Date: _____

ANSWER KEY

Facts about Maui

Directions: Think back about the story and then answer the following questions.

1. Where is Maui? **Maui is one of the main Hawaiian islands located in the Pacific Ocean.**
2. What is the name of the famous road (or highway) that people travel? **The Hana Highway.**
3. What are the two languages spoken in Maui? **English and Hawaiian.**
4. How many main islands are there? **There are eight main islands.**
5. Bella and Harry visit a black sand beach. Why is the sand black? **Black sand beaches were formed when the lava from an active volcano and the ocean water came together.**
6. What is the name of the world's largest dormant (not active right now) volcano? **Haleakala Volcano, or the East Maui Volcano.**
7. Explain how 'Hula Dancing' is more than just dancing. **When people hula dance they are moving in a specific way (moving their hips and hands together in a smooth motion) and a story is being told.**
8. What is a luau? **A luau is a traditional Hawaiian feast or party.**
9. Name at least two food items you might see if you were at a luau. **You might find poi (boiled taro root), poke (raw seasoned seafood), lomi lomi salmon (salmon, tomato, and Maui onion), Kalua Pork, haupia (coconut pudding), pineapples, papayas, mangos, lychees and coconuts.**
10. What was something that you learned about Maui that you found interesting?

Name _____ Date _____

ANSWER KEY

Hawaiian Vocabulary Matching

Directions: Match the Hawaiian words and phrases to their meaning.

- | | |
|-----------------------------|----------------------|
| 1. F Aloha | A) Good morning |
| 2. D 'Ae | B) Good evening |
| 3. H A'ole | C) Thank you |
| 4. A Aloha kakahiaka | D) Yes |
| 5. G Aloha 'auinala | E) You're welcome |
| 6. B Aloha ahiahi | F) Hello or good-bye |
| 7. C Mahalo | G) Good afternoon |
| 8. E A'ole pilikia | H) No |

Pretend you are in Maui. Draw and label three things you might see if you were there. **Answers will vary.**

