

City Dog, Country Frog

A RIF GUIDE FOR EDUCATORS

Themes: Seasons, Life Cycle, Friendship

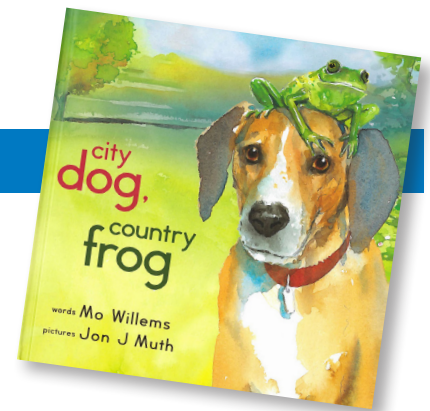
Grade Level: K to 1st grade

Book Brief: The book tells the story of two unlikely friends, city dog and country frog.

Author: Mo Willems

Illustrator:
Jon J. Muth

Content Connections:
Science, Social Studies



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Ask students to predict what the story

will be about based on the title and cover illustration. Compare the city and country. What's the same? What's different? Where do your students live?

The Pictures: Take a brief picture walk through the book. What do students notice changing as you flip through the pictures?

Prior Knowledge: Help students create sensory images of the seasons. Ask them to brainstorm with a partner about what they hear, smell, feel, touch, and taste during each season. Have them share their ideas with the class.

Vocabulary: leash, croaking, admire, favor, fetch

Purpose for Reading: "Today as we read, make at least one *inference* about city dog and one about country frog. Based on the story, what can we guess about them that the author doesn't tell us?"

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Would a frog and dog make good friends? Why or why not?
- ◆ What is the difference between the games they play in spring and summer?
- ◆ Why do they take turns playing each other's games?
- ◆ How do you feel about what happens to frog?
- ◆ How are the beginning and end of the story alike?



LET'S THINK ABOUT

Our Purpose: The author doesn't tell us what happens to frog or how dog comes to the country each season. Ask students to make guesses based on the story. Have them explain their answers using specific evidence from the text to support their inferences.

Extending Our Thinking: Ask these open-ended questions: "What might country frog have done in the city?" "What are some of the differences between the country and the city we see in the book? What about in real life?" "What parts of this story could be real? What parts could only be make believe?"

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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