

# The Day-Glo Brothers

## A RIF GUIDE FOR EDUCATORS

**Themes:** Inventions, Careers, Family

**Grade Level:** 3rd to 5th grade

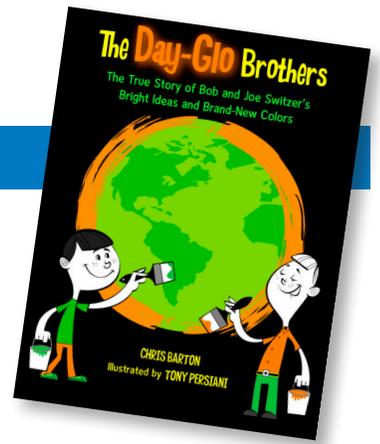
**Book Brief:** Two brothers work together to create a world of colors no one has ever seen before.

**Author:** Chris Barton

**Illustrator:** Tony Persiani

**Content Connections:**

Science, Math,  
Social Studies, Art



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Ask students to predict what the story will be about based on the title

and cover illustration. Have students heard the term "Day-Glo"? Who are the people on the cover?

**The Pictures:** Take a brief picture walk through the book. What do students notice about the pictures?

Why do they think the illustrator used color this way?

**Prior Knowledge:** Show the students a color wheel to explain traditional ways of mixing and creating colors. Is there any way to make bright, DayGlo colors using just the color wheel?

**Purpose for Reading:** "As we read, think of at least one question that you would ask the Day-Glo brothers about their lives or their invention."

## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ What do you think makes these colors glow in the daylight?
- ◆ What words does the author use to describe the new colors?
- ◆ Why do you think the brothers have such different personalities?
- ◆ Why do they have to give up on their original dreams?
- ◆ Describe some of the problems the brothers' invention solved.



## LET'S THINK ABOUT

**Our Purpose:** "What questions would you ask the brothers? Why do you want to know?"

**Extending Our Thinking:** Do you think Bob and Joe would have invented DayGlo if not for the accident? How did they turn that bad situation into a positive? Has there ever been a situation in your life when something bad happening resulted in something good? When?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



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