

Dreaming Up:

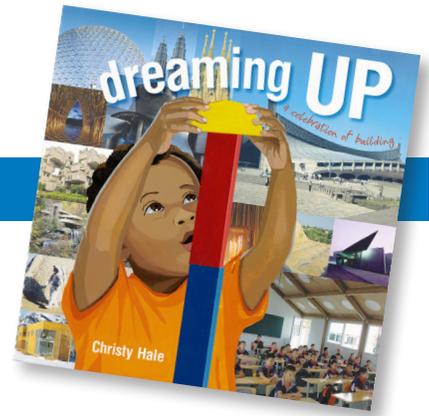
A CELEBRATION OF BUILDING

A RIF GUIDE FOR COMMUNITY COORDINATORS

Themes: Building, Design, Creativity, Architecture

Book Brief: This book of concrete poetry introduces readers to famous buildings around the world designed by a diverse group of architects.

**Author and
Illustrator:**
Christy Hale



TIME TO READ!

Before reading: Explain that this book is about different buildings around the world. How are the buildings different? How are they alike? What elements make each of them unique?

RELATED ACTIVITIES

RECYCLED COMMUNITY CENTER (AGES 6-12)

Materials: recyclables, cardboard, glue or tape

Divide children into small groups. Tell each group to imagine what their dream community center would look and feel like. What purposes should it serve? Each group should list 3-5. Based on their lists, groups should sketch or write about the spaces in their dream centers. How many rooms does the center have? What's in each room? Let groups build models of their centers using recyclable or scrap material. Use cardboard or a piece of wood as the base. Label the models with group member names and the location of the building.

ARCHITECTURE AROUND TOWN (AGES 6-12)

Materials: paper, pencil, crayons or markers

Have children pair up; one child in each pair will write and one will draw. Give each pair one sheet of paper. Tell pairs to pick an interesting or important building from your city or town—it might be a school, a fancy office building, or even a child's house! One child

should write a poem about the building, like the ones in the book. The other child should draw a picture of the building to illustrate the poem.

Pairs should explain to the group what makes their building important and why they chose it. Hang the papers up around the center to celebrate architecture in your town!



IF THESE WALLS COULD TALK (AGES 6-12)

Materials: paper, pen or pencil

Have you heard the expression "if these walls could talk"? What does that mean? What do you think would happen if walls really could talk? What might a wall have to say? Have children write a story or draw a comic strip based on the following prompt: *One day I woke up...and my house said, "Good morning!"* (You can make this a whole group activity by writing a round-robin story.)

ADDITIONAL RESOURCES

OTHER BOOKS BY THIS AUTHOR

The East-West House: Noguchi's Childhood in Japan (2009),
*Quilting Activities for Young Learners: 15 Easy & Delightful
"No-Sew" Projects That Reinforce Early Skills & Concepts* (2005).



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