

# Lucky Ducklings

## A RIF GUIDE FOR EDUCATORS

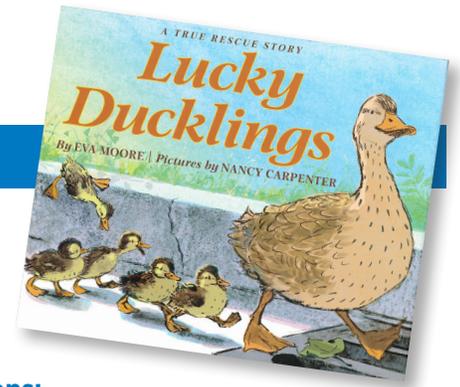
**Themes:** Community Helpers, Habitats, Animals

**Book Brief:** When a duck takes her ducklings for a walk, the last thing she expects is for them to fall down a storm drain! Read this true story of how a community works together to rescue five trapped ducklings.

**Author:**  
Eva Moore

**Illustrator:**  
Nancy Carpenter

**Content Connections:**  
Science, Social Studies



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Have students make predictions about the book based on the cover. Where are the ducks

going? Who is rescued in this story?

**The Pictures:** Flip through the pictures up until the ducklings fall in the grate. Ask students to partner up and think about possible solutions to the dilemma. Have pairs share their ideas with the class.

**Prior Knowledge:** What do students know about ducks and their habitats? Do ducks live in the same place year round? Introduce the word *migration*. Explain that when it gets too cold for ducks living in northern climates, they fly south for the winter.

**Vocabulary:** brood

**Purpose for Reading:** As we read think about the *sequence* of events in this story. Be prepared to retell what happened.



## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ Why do you think all the ducklings have names that rhyme except Little Joe?
- ◆ Why does Mama Duck walk past a toll booth?
- ◆ Is it healthy for ducks to eat the garbage scraps? Why or why not?

- ◆ Why would you call the fire department?
- ◆ What does Mama Duck think the people are doing?



## LET'S THINK ABOUT

**Our Purpose:** Several things happen in this story. Let's retell the story in order and then *summarize*. When we summarize, we only need to tell the main points of the story, not all the details.

**Extending Our Thinking:** Brainstorm with a partner: why do ducklings follow the mother duck in a line? Do you think they always walk that way? Why or why not? A lot of people in the story worked together to help the ducks. Why were they so worried? How can you help make your community a safe place for animals?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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