

# My First Day

## A RIF GUIDE FOR EDUCATORS

**Themes:** Animals, Growth and Development, Families

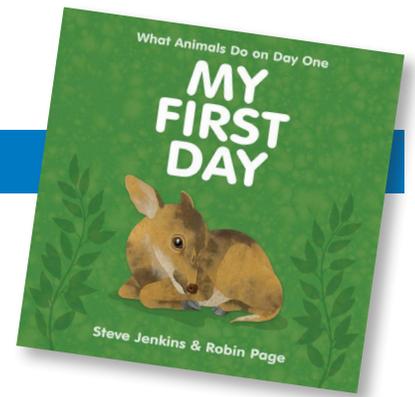
**Book Brief:** How do newborn animals spend their first day on the planet? Read to find out!

**Authors and Illustrators:**

Steve Jenkins and Robin Page

**Content Connections:**

Science, Social Studies, Health



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Have students make predictions about the book based on the cover.

What animal is in the picture? What does the subtitle mean? Is this book *fiction* or *nonfiction*?

**The Pictures:** Flip through the pictures. Do students see any animals they recognize? What do most of the pictures have in common? With whom are the animals?

**Prior Knowledge:** Do any of the students have younger siblings? Do they remember their siblings' first days? How much does a newborn human rely on its parents? Explain that some animals can take care of themselves right away, but other animals—like humans—need a lot more help from their families.

**Vocabulary:** hatched, trotted, herd, underbrush

**Purpose for Reading:** As we read, make comparisons. What do the different animals have in common?

## WHILE WE READ

### MONITORING COMPREHENSION

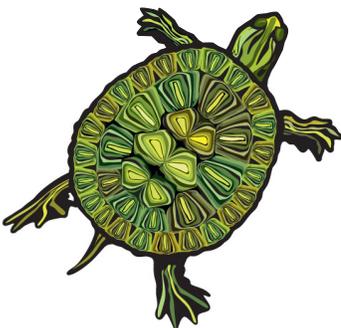
For each animal, ask:

- ◆ What kind of animal is this?
- ◆ Is it born or hatched from an egg?

- ◆ Where does it live?
- ◆ Does it need help from its parents?



## LET'S THINK ABOUT



**Our Purpose:** Which animals need the most help from their parents? What do those animals all have in common? Which animals need the least help?

**Extending Our Thinking:** Make a chart on the board showing all the different classifications of animals in the book (e.g., mammal, bird, amphibian, etc.). Do the animals in each class spend the same amount of time with their parents? What other groupings or categories can students think of to explain why some animals need more help than others? Why would some animals need to be *self-sufficient* almost immediately?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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