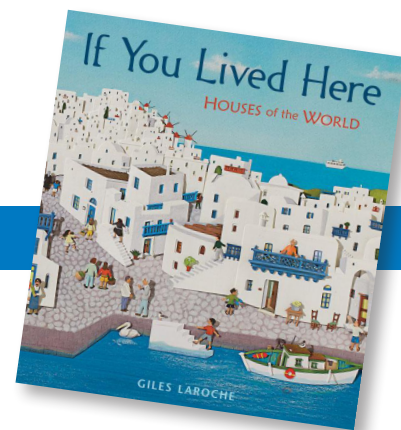


If You Lived Here

Houses of the World



RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p style="text-align: center;">I DO LIVE HERE!</p> <p>What kind of house is most common in your town? Why? Make a new page for the book about the houses or buildings where you live. Fill out all the categories (House Type, Materials, etc.) and include a picture!</p> <p style="text-align: center;"><i>Writing, Engineering, Social Studies</i></p>	<p style="text-align: center;">DWELLING ON DIFFERENCES</p> <p>Choose one of the houses in the book. How would your life be different if you lived there? Make a list of at least 5 differences. Write a story or draw a comic strip about a day in your life living in that house. Find a way to include all the differences on your list!</p> <p style="text-align: center;"><i>Writing, Social Studies</i></p>	<p style="text-align: center;">MAN ON THE MOON</p> <p>What if you lived on the moon? What kind of house would you need? Research to find out what life would be like on the moon. Design a house that would make it safe for you to live there. Think about how you'd breathe, stay warm, and handle the low gravity.</p> <p style="text-align: center;"><i>Science, Engineering</i></p>
<p style="text-align: center;">CAREER BUILDING</p> <p>What does an architect do? How do you become an architect? Research to find out! Make a list of at least 5 things you'll need to do if you want to be an architect when you grow up.</p> <p style="text-align: center;"><i>Writing, Careers</i></p>	<p style="text-align: center;">BY DESIGN</p> <p>Frank Lloyd Wright was a famous architect. Visit www.architectstudio3d.org to design your own 3D house from start to finish. What factors influenced your design?</p> <p style="text-align: center;"><i>Technology, Engineering, Architecture</i></p>	<p style="text-align: center;">ADEPT ADAPTATIONS</p> <p>People adapt to their environments by building different kinds of houses. How do animals adapt? Pick an animal. Where does it live? Find at least 5 ways that animal has adapted to its habitat. Share your findings with a poster or PowerPoint.</p> <p style="text-align: center;"><i>Science</i></p>
<p style="text-align: center;">MURAL MESSAGING</p> <p>The women of Ndebele hid secret messages in their murals. Draw or paint your own secret message mural. How can you use clues to show the meaning behind your work? Share your mural with the class to see who can figure out the message!</p> <p style="text-align: center;"><i>Art</i></p>	<p style="text-align: center;">...OR BE SQUARE!</p> <p>How do you find out how many square feet a house has? Say you live in a house with 4 rooms, and each room is 10 ft. x 10 ft. How many square feet does your house have? What if 2 of the rooms are 10 ft. x 10 ft. and 2 of the rooms are 12 ft. x 12 ft.? Write a word problem about square feet and trade with a partner to solve.</p> <p style="text-align: center;"><i>Math, Engineering, Architecture</i></p>	<p style="text-align: center;">LOCATION, LOCATION, LOCATION</p> <p>Pick two different locations in the book to research. Make a chart or graph to compare them based on climate, geography, people, etc. Do the differences between the two places explain the differences between the common types of houses? Why or why not?</p> <p style="text-align: center;"><i>Social Studies, Science, Writing</i></p>