Thanks to Kathleen Joaquin of SAISD for making her lesson plans available to other teachers!

# The Lightning Thief- Rick Riordan Lesson Plans

Suggested topics to correlate: Greek mythology, friendship, overcoming adversity

TIPS FOR SUCCESS: The teacher should read the entire literature book as well as this packet before reading it with the class. Each student needs to have his/her own copy of the book. Spend 10-15 minutes daily "playing" a game with the vocabulary words.

Many of the activities used in this packet may be used with any literature book. One, that I have found extremely successful for summarization, is a "game" the students and I created. They named it "Breakout". Here are the rules: Draw a large circle on the board. Give each student a 3" x 5" Post-It. Have each student summarize the chapter using only the front side of the Post-It. This teaches them to minimize their summaries. Remind the students that a good summary mentions what happened at the beginning, middle and end of the chapter, yet no great detail is given. Once the students are finished, have them place their Post-It inside the circle (with their name on the back of the Post-It). When all the Post-Its are in the circle, as a class, discuss what events should be mentioned in order to be a good summary. The teacher reads each Post-It aloud. If the students feel is was a good summary, it "breaks out" of the circle. Place it outside the circle. If it is not good, explain what is missing and discuss where it belongs. If it is close to breaking out, the students label it, "mostly out" and stick it on the circle, most of it sticking out. If it is missing some criteria, the students label it "mostly in" and it gets placed on the line, most of it sticking in. The ones missing a lot of the criteria remain in the circle. Reward the ones who "break out". After a few practice rounds, I assess this activity: I give the student an "A" if it breaks out, a "B" for mostly out, a "C for mostly in, a "D" if it remains in the circle and if it has nothing to do with the chapter it will remain in the center of the circle and receive an "F". Even though it is time consuming, the students love to do this activity and it greatly improves their summarization skills.

The "Character Web" page is easy to do. In the center of the circle, have the students put the name of the character. In the outer portion of the web, they place a word that describes the type of person (characteristic) he/she is, for example, greedy, shy, intelligent, etc. In the middle of the web, the students write a description of the situation from the book where the character displayed that characteristic.

#### Good websites:

www.mythweb.com www.pantheon.org/areas/mythology/europe/greek/articles.html www.theoi.com

http://www.wingedsandals.com/

### Before Reading:

- KWL of Gods using graphic organizer
- Begin a running chart of who's who (Greek gods and others)
- Give vocabulary Ch. 1-4
- Have students read the Reader's Theater of Ch. 1 (10 readers needed)
- Share with class my Greek coin (300 BC)

#### Ch. 1

- Complete "Affixes"
- Summarize the chapter using "Breakout" (see page 1)
- Have the students complete a discipline form for either Percy for pushing Nancy in the fountain or Nancy for picking on Grover. (see attached)
- Take a virtual tour of Greek art at www.metmuseum.org/home.asp go to Collection, then Greek Art

#### Ch. 2

- Complete "Cause/Effect"
- Have the student complete a graphic organizer (see sample)
- Have the students create a T-chart considering the pros and cons of boarding school versus day school.

#### Ch. 3

- Complete "Fact/Opinion"
- Complete "Sequencing"
- Have the student create a character collage on the computer. Have them use clip art to create people who the students feel "look" like the characters they have met so far. (Percy, Grover, Nancy Bobofit, Mrs. Dodds, Mr. Brunner, Smelly Gabe, Sally Jackson) Label each and write a line they said under each picture or a description of him/her.

#### Ch. 4

- Quiz #1 (ch. 1-4, pgs. 1-56)
- Have students create a sequencing activity by illustrating events on index cards and placing them in the correct order.
- Have students write a letter to Gabe (as Percy) explaining how his car got totaled.

#### Ch. 5

- Give vocabulary for Ch. 5-9
- Summarize the chapter using "Breakout"

#### Ch. 6

- Draw the camp-detailed in Kidspiration or
- Complete the 12 Olympian Gods Graphic Organizer. (see attached)
- Respond to what if they can only visit on place in the camp or one god which would they pick and why.

### Ch. 7

- Complete "Inferencing"
- Play Tournament Day (see questions made)

#### Ch. 8

• Complete "Cause/Effect"

#### Ch. 9

- Quiz #2 (Ch. 5-9, pgs. 57-148)
- Ask the Oracle a question about the future or see an animated story about Apollo at http://abc.net.au/arts/wingedsandals/oracle/

#### Ch. 10

- Give vocabulary for Ch. 10-13
- Complete "Multiple Meanings"
- Have the student complete a graphic organizer (like Ch. 2, see sample)
- Have them draw a picture of what they think a Fury would look like

#### Ch. 11

- Complete "Cloze Activity" (pg. 170-171)
- Complete "Multiple Meanings Too"
- Have the students write an obituary for Medusa. Use Publisher to include facts about her life and death, where can people send flowers, view body???

### Ch. 12

- Have a More-than-Halfway party. Create own Tournament Day questions (like the ones from chapter 7).
- Even though cell phones are dangerous, the students must send a text message to Chiron. It must be 150 characters or less including spaces, punctuation and words.

### Ch. 13

- Quiz #3 (Ch. 10-13, pgs. 149-212)
- Complete "Word Search" (see attached)

### Ch. 14

- Give vocabulary for Ch. 14-17
- Summarize the chapter using "Breakout"

#### Ch. 15

- Complete "Quotations"
- Create Lightning Thief Trading cards (see sample)

# Ch. 16

- Complete "Sequencing"
- Take a virtual field trip to Las Vegas www.lasvegaskids.net

Ch. 17

- Quiz #4 (Ch. 14-17, pgs. 213-282)
- Create an ad for Crusty's Waterbed Palace

Ch. 18

- Give vocabulary for Ch. 18-end of book
- Visit website for fun including Orpheus music game:

http://abc.net.au/arts/wingedsandals/games/Cerberus.htm

Ch. 19

- Complete "Which Word Best Describes...."
- Draw map of Underworld and compare/contrast to that of Grover's (see example)

Ch. 20

• Summarize the chapter using "Breakout"

Ch. 21

• Quiz #5 (Ch. 18-21, pgs. 283-353)

Ch. 22

- Complete "End of Book Test"
- Complete "Character Web"
- Complete "End of Book Vocabulary Test"
- Play Vocabulary Bingo
- Create a book cover to include: cover illustration, summary of book (without the ending, use cliff-hanger instead), biography of student, student-created critic reviews on back cover.
- Create a Wanted Poster for Luke (picture, physical description, list of crimes wanted for, location last seen, any special powers/weapons should look out for, a reward and who to contact if located
- Have the students create their own Demigod (see template).
- Have the students write and describe if they had to pick an Immortal Parent, who they would pick and why.
- Have the students create a Greek God family tree.
- Put the students into groups of six and have them select a chapter to write their own Reader's Theater script.
- Create own cartoon of a Greek god/monster. (Use computer program)
- Have a Greek Festival Day include Olympics (throwing plungers, Frisbees, arm wrestle, three-legged race) wearing togas, skits about favorite Greek stories or scenes from Lightning Thief, eating Greek food, making Greek art, etc.

### LIGHTNING THIEF ACTIVITIES SHEETS

Name
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The Lightning Thief Ch.1	
Suffixes Prefixes -ous (full of, having) un- (not) -ful (full of) dis- (not) -sion (act of, in the state of, as a result of) im- (not) -tion (act of, state of being) mis- (not, wrong, bad) il- (not)	
Use the affixes above to fill in the blanks below to create a new word. You may use a dictiona to assist you. You will need to use some affixes more than once.	ıry
1. deten	
2. danger	
3. murder	
4. pain	
5. proba	
6. suspen	
7appeared	
8digested	
9legal	
10mortal	
11planned	
12order	
13patiently	
14interpreting	
15wrap	
Name	

Affixes

Cause/Effect The Lightning Thief Ch. 2
Use your book to help you answer the following questions.
1. Because Percy was having bad dreams, which of the following did NOT happen?  A. His grades dropped lower.  B. He got into more fights.  C. He got kicked out of Yancy.  D. He was cranky and irritable.
2. What caused Percy to get expelled (kicked out) of Yancy?  A. He called his teacher an old sot  B. He cheated on his Tom Sawyer paper.  C. He kept having bad dreams.  D. He. pushed Nancy into the fountain.
3. When Percy went to ask Mr. Brunner for help with his Latin test, what happened?  A. Mr. Brunner wasn't there.  B. He overheard a conversation between Grover and Mr. Brunner.  C. Grover helped him instead.  D. He got lost and just went back to room.
4. Why did Mr. Brunner stop talking and check the hallway?  A. Grover heard a noise.  B. Percy called his name.  C. Mr. Brunner heard a noise.  D. He was done talking to Grover.
5. Because Mr. Brunner said Yancy wasn't the place for Percy, Percy  A. yelled at him.  B. ran out of the room.  C. had a stinging in his eyes.  D. disagreed with him.
6. Why does Percy not get to go anywhere special during the summer?  A. He's in trouble for getting kicked out of Yancy.  B. Grover won't let him.  C. He doesn't want to go anywhere.  D. His family isn't rich.
Pg. 2
7. When Percy asks Grover about the Kindly Ones, GroverA. gets fidgety and nervous.

<ul><li>B. pretends he doesn't hear Percy.</li><li>C. gets angry at Percy.</li><li>D. tells Percy about them.</li></ul>
8. Because Grover is worried about Percy over the summer, he  A. says he is going to live with Percy.  B. gives him a good luck charm.  C. asks Percy to come live with him.  D. gives him his business card.
9. What caused the Greyhound bus to pull over?  A. It had a flat tire.  B. Three old ladies flagged it over.  C. Someone shouted "Fire."  D. Black smoke poured into the bus.
10. While Percy is waiting for the bus, he sees  A. A taco stand.  B. Three old ladies sewing in rocking chairs.  C. Mrs. Dodds calling him to cross the street.  D. Grover helping the bus driver.
11. Because three old ladies were looking directly at Percy, A. Grover gets jealous. B. Percy decides to talk to them. C. Grover decides to talk to them. D. Grover gets very nervous.
12. What caused Grover to get extremely upset?  A. Percy was mean to him.  B. Percy saw the three old ladies snip yarn with scissors.  C. The three old ladies smiled cruelly at Grover.  D. The bus was ready to leave.
Name Fact/Opinion The Lightning Thief Ch. 3
Write whether each sentence is a Fact or Opinion.
1. It was rude to leave Grover at the bus station.
2. Blue food tastes bad.

3. Grover has hooves.
4. Sally Jackson isn't smart to stay with Gabe.
5. Gabe always plays poker.
6. Dreams always come true.
7. Sally wants Percy to be kept safe.
8. Percy's dad has never seen him.
9. Gabe is a cruel person.
10. Gabe treats Sally badly.
11. Percy has had problems at every school he has attended.
12. Percy has been going to the cabin by the beach every since he was a baby.
13. Beaches help calm people down.
14. Percy's mom is the nicest person in the world.
15. Percy inherited his dad's black hair and green eyes.
Name
Sequencing The Lightning Thief Ch. 3
Cut out the following events and glue them in the correct order.
Percy lies to his mother.
Percy has a dream about a horse and an eagle.
Percy left Grover at the bus station.
Grover stops by the cabin.
Percy asks about his father.

Percy and his mother drive to the beach.
The three of them run for the car.
Percy arrives home.
Name
Quiz # 1 The Lightning Thief Ch. 1-4 (pages 1-56)
1. What kind of school is Yancy Academy?  A. a school for gifted students  B. a music school  C. a performing arts school  D. a school for students who behave badly
2. Why can't Percy get back at Nancy when she starts teasing Grover?  A. He is too scared.  B. He was already on probation.  C. Grover was handling it himself.  D. Mr. Brunner was sitting right next to him.
3. What caused Percy to get in trouble with Mrs. Dodds?  A. He calls her an old sot.  B. He got caught cheating on a Tom Sawyer book.  C. He did not complete his math homework.  D. He pushed Nancy into the fountain.
4. Why does Percy think the whole school is playing a trick on him?  A. They always laugh when they see him.  B. They won't talk to him.  C. They say Mrs. Kerr has always been the math teacher.  D. Mr. Brunner and Grover smile at him in a strange way.
5. How does Grover react when Percy tells him about the yarn cutting?  A. He gets very upset and frightened.  B. He laughs at him.  C. He gets angry.  D. He pretends he doesn't hear him.
6. Why is Montauk special to Percy's mom?  A. That is where she met Percy's dad.

<ul><li>B. It is where she can get away from Gabe.</li><li>C. It is where Percy was born.</li><li>D. It is the only place where she doesn't have to work hard.</li></ul>
8. Explain why Percy decides to study for the Latin exam even though he's given up on his other subjects.
9. Why does Percy leave Grover at the bus station? What would you have done?
10. Why doesn't Percy tell his mom the truth about Mrs. Dodds and the ladies at the fruit stand?
Name
Inferencing The Lighting Thief Ch. 7
1. How many years has Annabeth been at Camp Half-Blood?  A. one B. five C. three D. seven
2. Why do you think many of the people in cabin 11 looked alike?  A. They are all related.  B. They have to look alike to join cabin 11.  C. Everyone at the camp looks alike.  D. A mist makes it appear like they look alike.
3. Why is Annabeth so hopeful that Percy is "the one?"  A. So she can marry him.  B. So she can have a contest with "the one."  C. So she can go on a quest.  D. So Luke will finally be happy.
4. Why did Percy ask for Blue Cherry Coke?  A. It tastes better.

<ul><li>B. That was all they had.</li><li>C. In memory of his mom.</li></ul>
D. To see if he could.
5. Why would the campers make burnt offerings to the Gods?  A. So they don't eat too much.  B. To show respect to the gods.  C. It was just a tradition.  D. The food wasn't that good.
6. Which sentence best hints at the fact that there are big changes in store for Percy? A. "That was my first day at Camp Half-Blood." B. "I didn't realize how exhausted I was until I collapsed on my borrowed sleeping bag." C. "We all headed down to the amphitheater where Apollo's cabin led a singalong." D. "I'd wish I'd known how briefly I would get to enjoy my new home."
Name
Cause/Effect The Lighting Thief Ch. 8
Match each cause with its effect. You may use your book for assistance.
BeCAUSE EFFECT (what happened)
1. Percy is not good at any sport. A. Poseidon is his dad.
2. Percy knocked the sword out B. Percy was stationed by the creek. of Luke's hand.
3. No sword seems balanced in C. Some cabins at camp are empty. Percy's hand.
4. Thalia is Zeus' daughter. D. Luke easily defeats Percy.
5. Thalia sacrificed herself to E. No one knows who his dad is. save her friends.
6. Some gods aren't supposed to F. Zeus pitied her and turned her into a pine have any children. tree.

7. A green trident appears over G. Annabeth's team won capture the flag. Percy's head.
8. They wanted to trick Clarisse. H. Three Furies chase her.
9. Clarisse's gang surrounds Percy. I. Annabeth becomes invisible.
10. Annabeth wore a Yankee's cap. J. Luke stares at Percy with interest.
Name
Quiz # 2
The Lightning Thief
Ch. 5-9 (pages 57-148)
1. What is strange about the man who is guarding Percy when he first arrives at camp?  A. He is a minotaur.
B. He has blue eyes.
C. He has eyes all over him.
D. He is wearing a Hawaiian shirt.
2. What does Chiron say about the Greek gods?  A. They used to exist.  B. They are really only myths.  C. They still exist today in Greece.  D. They still exist today in America.
3. According to Chiron, what is the big question everyone wants answered?  A. Who is Percy?
B. What is a solstice?
C. What's for dinner.
D. How did Percy kill the Minotaur?
4. Which of the following is NOT at Camp Half-Blood?  A. archery range B. blueberry fields C. cabins D. volleyball courts
5. What caused Percy to be placed in Cabin Eleven?  A. He was determined.  B. It was the closest.

C. He was undetermined. D. Mr. D ordered it.
6. What word best describes Annabeth's desire for a quest?  A. frightened B. nervous C. furious D. determined
7. What word best describes how Luke feels about his father?  A. bitter C. frightened  B. jealous D. anxious
8. According to Grover, why did the Big Three gods swear not to have any more children?  A. The world had too many children in it.  B. Their wives were very upset with them.  C. There was no more room on Mt. Olympus.  D. Their children caused World War II.
9. Why does Percy feel miserable once he gets his own cabin?  A. It's dirty.  B. It isn't nicely furnished.  C. He's lonely.  D. It's too close to Clarisse's cabin.
10. What is an Oracle? A. a mummy B. an attic C. a city in Delphi D. someone who sees the future
11. Why do you think Percy keeps asking questions and thinking about the Underworld?
12 Explain why some kids are summers campers and others are year-'rounders.
13. Explain Annabeth's Capture-the-Flag plan to win the flag.
14. Explain Percy's quest.
Bonus: Exactly what is Percy supposed to find and return?

The Lighting Thief Ch. 10 Read each sentence, then decide which definition best fits the word as it's used in the sentence. \_\_\_\_1. I always assume that Grover is worried about getting teased. A. to take on B. to seize C. to suppose 2. After Gabe was so rude to me, Eddie, the super of the building, looked at me with a twinge of sympathy. A. to feel pity or compassion B. to share feelings C. a mutual liking or understanding \_3. I watched Gabe lumber back to his apartment building. A. timber sawed into boards B. discarded household furniture C. to move heavily and noisily \_\_\_\_4. My mom used a stern voice and talked to me in tone she had never used before. A. the rear end of a ship B. strict, severe C. never gives up 5. My head slammed into the tree and the impact nearly knocked my teeth out. A. to have an effect on B. to hit with force C. to force tightly together \_6. The last thing I remembered, I collapsed into a chair on the porch. A. to break down suddenly B. to fold together C. to fall down \_7. Annabeth's shoulders got tense, "You know about the summer solstice?" A. any form of a verb that shows actions B. undergoing tension C. stretched tight; taunt

\_\_8. Chiron took great offense to the comment I made about Poseidon.

A. a hurt, angry feeling

Multiple Meanings

B. the act of attacking C. a sin or crime
9. "She didn't stay dead long," I said, trying not to let my voice quiver.  A. a case holding arrows  B. to tremble  C. to shake tremendously
10. We plunged into the woods as the rain poured down leaving the burning bus behind us.  A. to throw suddenly  B. to dive or fall  C. to violently move forward or downward
11. Use the word gnarled (to make knotted or twisted out of shape) correctly in a sentence.
12. Use the word impulsive (to do something without thinking first) correctly in a sentence.
Name
Cloze Activity The Lighting Thief Ch. 11
After tripping and cursing generally feeling miserable for mile or so, I to see the light; the colors of a sign. I could smell Fried, greasy, excellent food realized I hadn't eaten unhealthy since I arrived Half-Blood Hill, where we on grapes, bread, cheese, extra-lean-cut nymph prepared barbeque boy needed a double
We kept walking until saw a deserted two-lane through the trees. On other side was a gas station, a tattered for a 1990's movie, one open business, which the source of the light and the
good
Name
Multiple Meanings Too

The Lighting Thief
Ch. 11

Read each sentence, then decide which definition best fits the word as it's used in the sentence.
1. I felt full and content and did not want to leave.
A. happy, satisfied
B. what is inside a container
C. what is inside a book
2. Medusa's head can petrify you if you look directly at it.
A. to harden
B. to be paralyzed with fear
C. to turn to stone
3. Medusa wanted to preserve Percy since she liked Poseidon so much.
A. to prepare food by canning
B. to save, protect
C. a place where animals are maintained
4. Annabeth's voice began to falter as she tried to say thank you to me.
A. to stumble
B. to stammer, stutter
C. to hesitate, pause
5. I wanted to desert this scary looking area as soon as we arrived.
A. to abandon
B. to leave without permission
C. a dry sandy region
6. Use the word distorted (twisted out of shape) correctly in a sentence.
Name
Quiz # 3
The Lightning Thief
Ch. 10-13 (pages 149-212)
1. What gift does Luke give to Percy for his quest?
A. a Yankees cap
B. Riptide
C. flying shoes
D. a balanced sword
2. According to Grover, what caused Percy's mom to marry Gabe?
A. He was rich.
B. She was lonely.

<ul><li>C. He was kind to her at first.</li><li>D. His smell covered everything up.</li></ul>
3. Why doesn't Percy leave the bus when he has the chance?  A. He's too scared.  B. He's too loyal to his friends.  C. He thinks he can beat the Furies.  D. He doesn't know where the best exit would be.
4. What word best describes how Annabeth felt about Percy risking his life on the bus?  A. upset B. proud C. frightened D. unconcerned
5. Why does Grover want a searcher's license?  A. So he can be an adult satyr.  B. So he can save Thalia's life.  C. So he can find Pan.  D. So Zeus will forgive him.
6. Which is the best definition for the word content as it is used in this sentence?  Percy can't simply look up quest and find the content for what he should do next in order to be successful.  A. happy, satisfied  B. what is inside a container  C. what is inside a book
<ul> <li>D. what is dealt with in a talk</li> <li>7. Why does Percy try to keep a low profile (not be noticed) on the train?</li> <li>A. Train rides make him sick.</li> <li>B. He knows he's in Zeus' territory and doesn't want to upset him.</li> <li>C. He doesn't want to fight any more monsters.</li> <li>D. He is trying to take a nap.</li> </ul>
8. How does Echidna say Percy should feel about her killing him?  A. proud  B. scared  C. angry  D. indifferent
9. Which event best fits into the sequence below?
<ul><li>A. Luke gives Percy a gift.</li><li>B. The group gets a reward for finding the poodle.</li></ul>

- C. Percy fights Medusa.
- D. Percy meets a Chihuahua and a fat lady.
- 10. Percy says he's not going on the quest to retrieve the lightning bolt. What do you think is his real reason for going?
- 11. Why do you think Percy sends Medusa's head to Mount Olympus?
- 12. If you were offered the choice of saving your own parent's life or completing your quest and preventing a terrible war, which would you choose? Explain why.

Name
Quotations
The Lighting Thief
Ch 15

These are examples of quotations being used correctly:

Percy said, "I don't know how we always get into these situations."

"I don't know either. Do you Grover?" asked Annabeth.

"Only the gods know," Grover responded.

Percy shook his head, "Do you really think the gods control everything?"

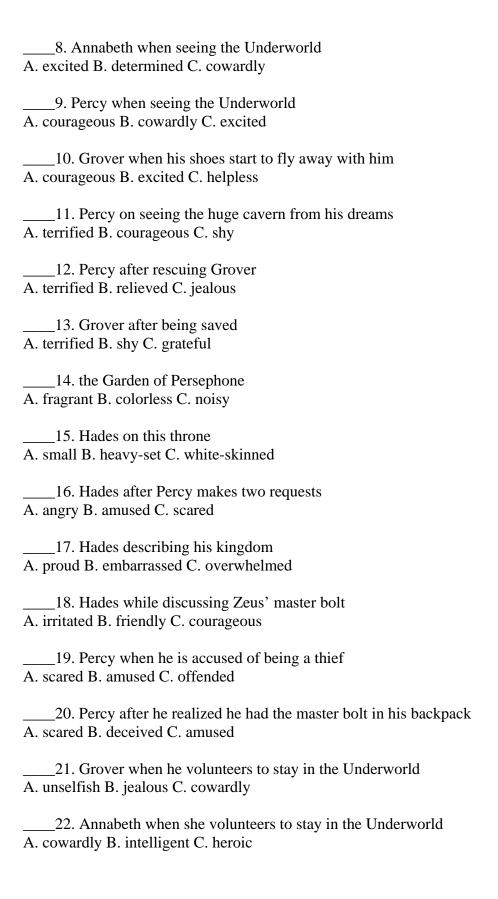
Read the following sentences. If all the quotations, punctuation and capitalization look correct, circle the YES column. If something looks wrong, circle the NO column AND correct the mistake.

- YES NO 1. "We can't use phones, right?" Percy asked.
- YES NO 2. Annabeth replied, "I'm not talking about phones."
- YES NO 3. "What exactly are we doing? Percy asked, as Grover took out a spray gun.
- YES NO 4. "Percy!" Luke grinned. "Is that Annabeth, too?"
- YES NO 5. "Give Percy the nozzle and come on" Annabeth ordered.
- YES NO 6. "So what's your status?" Luke asked Percy.
- YES NO 7. Percy cried, "but Chiron said the gods can't take each other's magic items directly."
- YES NO 8. That's true," Luke said, looking troubled.

YES NO 9. Luke called, "Take care of yourself out there in Denver." YES NO 10. "It's probably some kind of trick," I said. YES NO 11. He grinned, "That got your attention. YES NO 12. "Ares sought you out, Percy. That's not good." Grover said. YES NO 13. "It's a problem that requires brains," Annabeth said. YES NO 14. Annabeth warned, "Percy, be respectful. He's still a god" YES NO 15. "That's old gossip, Percy." Annabeth told him. Name Sequencing The Lighting Thief Ch. 16 Cut out the following events and glue them (like a Christmas chain) in order to make a chain of events. Use the book to assist you. Annabeth and Grover explain to Percy more about Thalia and their trip. The group wanders around Las Vegas and finally goes into the Lotus Casino. Percy is told that his mother isn't really dead. The group leaves the Lotus Casino after spending five days there. The group rides in a truck with a zebra, lion and antelope. Percy has a dream. Ares gives the group a backpack and points to their ride, a truck. The group discovers people who have been at the Lotus Casino for decades. The group frees the animals. Annabeth talks about her father.

Name
Quiz # 4
The Lightning Thief
Ch. 14-17 (pages 213-282)
1. When Percy lands in the Mississippi River, what does he NOT witness
A. Garbage was all over the place.
B. Paper could burn underwater.
C. He wasn't wet.
D. He could understand the fish.
2. What message does the woman in the water give Percy?
A. Use the gifts you have been given.
B. Do not trust the gifts you've been given.
C. Go to Denver, Colorado.
D. Do not trust one of your friends.
3. Which sentence does NOT use quotations correctly?
A. "That's old gossip, Percy." Annabeth told him.
B. Annabeth replied, "I'm not talking about phones."
C. "Give Percy the nozzle and come on" Annabeth ordered.
D. "That's true," Luke said, looking troubled.
4. Which event best fits into the sequence below?
A. Ares asks for a favor.
B. The group spends 5 days at the Lotus Casino.
C. Grover and Annabeth get stretched in water beds.
D. Percy finds the address for the Underworld.
2. Total indicate address for the Chaot world.
5. Why doesn't Grover smell any monsters at the Thrill Ride O' Love?
A. There are no dangers there.
B. The monsters are not alive.
C. They are underground.
D. His nose is clogged up due to allergies.
6. What item is NOT in the backpack Ares gives the kids?
A. Double Stuff Oreos
B. Twenty dollars
C. a cell phone
D. fresh clothes
7. What news does Ares give Percy?
A. That the newspapers are writing stories about him.
B. That his mother isn't dead.

<ul><li>C. That the solstice has been moved up one day.</li><li>D. That his quest is bound to fail.</li></ul>
8. Why doesn't Riptide work on the kids who jump Percy in the alley?  A. They are monsters.  B. They are too fast.  C. They are humans.  D. They are not really there.
9. Why do you think Annabeth wants to leave as soon as Luke appears in the mist?
10. Explain how Percy tricks Crusty, the giant.
Bonus: What is the exact name of Crusty's place?
Name Which Word Best Describes The Lighting Thief Ch. 19
Use your book to help select which word/phrase best describes each person, place, or thing.
1. The Fields of Asphodel A. peaceful B. black C. colorful
2. the spirits roaming around A. jealous B. angry C. confused
3. the Fields of Punishment A. peaceful B. frightening C. colorful
4. Elysium A. peaceful B. frightening C. confusing
5. the Isle of Blest A. frightening B. colorful C. black
6. the Furies A. friendly B. intelligent C. terrifying
7. Grover when seeing the Underworld A. excited B. courageous C. cowardly



23. Percy after deciding what to do with the three pearl A. cowardly B. decisive C. frightened		
24. When the bubbles are smashing into the ceiling, the three feel A. irritated B. amused C. frightened		
25. Percy when he realizes it is the morning of the solstice A. defeated B. determined C. helpless		
Name		
Quiz # 5		
The Lightning Thief		
Ch. 18-21 (pages 283-353)		
1. How does Charon realize Percy and his friends are not really dead?  A. They tell him.		
B. He can see them breathing.		
C. He realizes that Percy was dyslexic.		
D. They don't have the correct coins.		
2. How does Percy finally convince Charon to take them to the elevator?  A. He bribes him.  B. He begs him.  C. He forces him.  D. He blackmails him.		
3. How does Annabeth save the group from Cerberus?  A. She whistles at him.		
B. She plays ball with him.		
C. She becomes invisible and sneaks them in.		
D. She plays fetch-the-stick with him.  4. How does Percy feel when he is in Hades' presence?		
A. scared		
B. angry C. that Hades is a true god		
D. that Poseidon is more god-like		
5. Why was Percy's backpack getting heavier?  A. Grover kept putting rocks in it.  B. He was getting tired and it seemed heavier.  C. Zeus' master bolt was in it.		
D. As a joke, Annabeth put a bowling ball in it.		

6. What deal does Percy make with Ares?
A. They agreed not to fight with each other.
B. Percy won't tell anyone about the Love Tunnel if Ares lets him go.
C. They agreed to fight until the first one draws blood.
D. They agreed that if Percy wins, he takes the items to Mount Olympus.
7. What causes Ares to back off after Percy wounds him?
A. The fear that Percy will kill him.
B. The police and other spectators watching from the shore
C. A sudden darkness appeared.
D. Percy's ADHD scared him.
Pg. 2
8. When the Los Angeles reporters interview Percy, how does he get even with Gabe?
A. He tells everyone that Gabe is giving away appliances.
B. He tells everyone how Gabe was horrible to him and his mom.
C. He tells everyone that all this was Gabe's fault.
D. He tells everyone that Gabe has been lying all this time.
9. Which of the following does Percy NOT see on his way through Olympus?
A. twelve thrones
B. soldiers with gold weapons
C. everything glittering white and silver
D. many muses, naiads and satyrs
10. How does Percy feel about Hades after seeing Mount Olympus?
A. He feels sorry for him.
B. He is angry at him.
C. He is frightened he might be there.
D. He is jealous of him.
11. How does Zeus reward Percy?
A. He lets him see his father.
B. He gives him back his mother.
C. He lets him live.
D. He allows him to fly from now on.
12. If you were standing in the death line, would you rather choose EZ Death and go
straight to Asphodel or risk being judged for your actions on Earth? Explain.
13. Explain how Annabeth and Grover proved themselves to be true friends to Percy.
14. If you were Percy, would you have petrified Gabe? Explain why or why not.

Name
End of Book Test
The Lightning Thief
MATCHING-Match the following characters with their descriptions.
1. Annabeth A. Daughter of Ares
2. Ares B. Percy's smelly step dad
3. Athena C. Percy's mother
4. Cerberus D. the main character, a demi-god
5. Chiron E. the main female character
6. Charon F. a satyr
7. Clarisse G. a centaur
8. Gabe H. the one whose master bolt was missing
9. Grover I. Lord of the Underworld
10. Hades J. Percy's dad
11. Medusa K. God of War
12. Minotaur L. the security guard for the Underworld
13. Mrs. Dodds M. a half-man, half-bull monster
14. Oracle N. A fury15. Percy O. Annabeth's mother
15. Percy O. Annabeth's mother
16. Poseidon P. one that can see into the future
17. Sally Jackson Q. a three-headed dog
18. Zeus R. a snake-headed monster
TRUE/FALSE
19. Hades put the lighting bolt in Percy's backpack.
20. Percy's mom petrifies Gabe.
21. Luke had expected Percy to die.
22. Zeus now trusts Percy since he proved he was not the thief.
23. The Prophecy the Oracle gave came true.
Pg. 2
FACT/OPINION
24. Hades is not too bad, he is just misunderstood.
25. Grover and Annabeth are the best friends Percy could have.
26. Camp Half-Blood is in New York.
27. Percy decided to become a part-time camper.
28. Life will be easier for Percy now that he know why things are
always happening to him.
SEQUENCING- Put the following events in order using the numbers 1-5
29. Percy battles Medusa and cuts off her head.
30. Percy defeats a Minotaur, but loses his mom.
31. Percy defeats Ares in a violent battle.
32. Percy discovers Camp Half-Blood.
33. Percy destroys his math teacher, Mrs. Dodds.

MULTIPLE CHOICE34. What is a demi-god? A. Someone who goes to camp. C. Someone who is half-human, half god.
B. Someone who is a god part-time. D. Someone who wants to be a god.
35. Why does Percy end up being in so many battles?  A. He enjoys fighting with others. C. Nobody likes him.  B. He is the son of a Big Three. D. People are jealous of him.
36. Which of the following was NEVER Percy's friend?  A. Nancy Bobofit C. Luke  B. Annabeth D. Grover
37. What was the bead for Percy's first summer?  A. Medusa's head C. the Minotaur's horn  B. a lightning bolt D. a green trident
38. What is Grover going to do now?  A. Search for more campers. C. Search for Pan.  B. Search for another school. D. Search for a safer camp.
39. What is Annabeth going to do now.  A. Go live with her dad. C. Go live with her mom.  B. Stay at Camp Half-Blood. D. Go to school with Percy.
Pg. 3
SHORT ANSWER
40. Summarize the story. (3 pts)
41. Which character do you think you are most like? Explain.
42. If you were Percy, explain one thing he did that you would have done differently.
43. What was your favorite part in the story? Why?
44. If you had to rename this book, what would you title it?
Bonus: Where exactly is Mount Olympus now? Name
End of Book Vocabulary Test The Lightning Thief
Match the following vocabulary words with their definitions.

1. agitated A. very unhappy
2. arrogant B. lives forever, cannot die
3. confined C. seeing something that is not really there
4. cowered D. sadly
5. descend E. felt bitterness toward
6. despair F. hung over or above
7. eternal G. kept in a small area
8. faltered H. follow, chase after
9. hallucination I. break into little pieces
10. hovered J. called
11. immortal K. to shy away in fear
12. miserable L. forever
13. mournfully M. to hesitate, stutter
14. overwhelmed N. loss of hope
15. paralyzed O. to go down
16. pulverize P. unable to move
17. pursue Q. doubting something, not believing
18. resented R. an excessive amount
19. skeptically S. bothered, upset
20. summoned T. thinking one is better than everyone else

The Lightning Thief- Rick Riordan Vocabulary

# Ch. 1

envy- to be jealous \*miserable- very unhappy torture- causing much pain \*expelled- kicked out determined- set on doing something scrawny- very skinny probation- a period of time to try to show that a person can behave \*immortal-lives forever, cannot die triumphant-to be successful, a winner \*gesturing- making a motion lunged- sudden move forward \*vaporized-turned into a gas

<sup>\*</sup>repeated often in book

distracted- having ones attention turned to something else

#### Ch. 2

occasional- once in awhile
\*hallucination-seeing something
that is not really there
perky- cheerful, happy
irritable- easily annoyed
obnoxious- annoying or offensive
ajar- open a little
\*solstice- when day and night
equal 12 hours each
resolved- finished
ignorance- without knowledge
trickled- a small gentle stream

eavesdropping- listening secretly
to a conversation
\*smirked-a smile where you are
full of yourself
destined- bound to happen
dreaded- not looking forward to
fidgety- can't hold still
assumed- believed it to be true
glumly- sadly
\*twitching-moving suddenly
mumbled- spoken softly making it
difficult to hear
\*mournfully- sadly

#### Ch. 3

\*reeked- smelled badly
strewn- thrown all over
nauseous- feel sick to stomach
\*sympathy- to feel sorry for
scowled- made a face
panic- sudden fear
pursed- pressed lips together
tightly
anxiety- worried and fearful
\*lumber- move slowly
rebellious- fighting against rules or
authority
\*resented- felt bitterness toward
vivid-clear

goading- teasing sternly- strictly, harshly

#### Ch. 4

hastily- quickly
anticipating- looking forward to,
wedged- stuck in between
desperately- having a great need
bellowed- shouted, yelled
\*holographic- seeing an image
that's not really there
impact- strongly hitting one thing
against another
agony- great pain
\*disintegrate- break into small
pieces
collapsing- falling down
conscious- aware of one's
surroundings, awake

#### Ch. 5

\*hovered- hung over or above recoiled- jumped back mischievous- playfully annoying or harmful \*glint- shine brightly intimidating- to fill with fear analyzing- looking over the data carefully pudgy- short and fat flinched- moved back quickly sufficient- plenty, enough timidly- shyly incinerates- burns to ashes \*confined- kept in a small area

#### Ch. 6

distinct- clear export- ship out, send out restricted- not allowed to do certain things winced- pulled back in pain advised- warned \*pursue- follow, chase after lethal- enough to kill intrigued- curious, interested critically- to judge others harshly suspicious- doubting something sullen- silent resentment, sulking whiny- complaining, cranky

impulsive- to do without thinking first sauntering- walking lazily \*pulverize- break into little pieces sprawled- spread out

#### Ch. 7

skeptically- not really believing
\*sensation- feeling
reveal- to show
intentionally- on purpose
\*summoned- called
\*quest- to search or seek
tensed- tightened up
resemblance- looks like something
else
\*marred- to damage or scar
intact- not broken, in one piece
apparently- it appears to be, clearly
destined- it is meant to be

#### Ch. 8

excelled- did well at \*hilt- the handle of a sword suppressing- holding down by force appraised- to judge the quality or worth signed-burned debated- discussed back and forth \*sacrificed- willing to give up your life for warily- carefully siblings- one's brothers and sisters \*alliance- a group of people who agree to join together for a purpose burly- large, strong prominently- standing out, easy to be seen maiming- to severely hurt a limb

instinctively- to do it without thinking first \*bewildered- confused

#### Ch. 9

invade- to enter forcibly into another's territory repetitions- repeated over and over crevice- crack \*feigned- pretended \*cowered- to shy away in fear lingering- hanging around grimaced- made a face paranoid-believing others are out to get you denies- to say it's not true offense- to get feelings hurt accusations- being blamed prevail- to win, be the winner \*chaos- total confusion consulted- get advice from an expert source dwell- to go over and over grudge- to still be angry at someone about something, resentment domain-territory \*betrayed- gave help or information to the enemy

### Ch. 10

hyperventilating- to breathe more heavily and faster than normal vulnerable- can be hurt easily generate- make, create obscures- blocks interpret- to give or provide a meaning of propaganda- the deliberate spreading of information, rumors, etc. to help a group or cause melancholy- sad, depressed endure- to put up with

\*irritated- bothered, upset repulsively- so horrible it drives others away withered- dried or shriveled up \*gnarled- twisted out of shape quivering- shaking all over shriveled- got smaller and wrinkled up \*impulsive- to do something without thinking first \*eternal- forever plunged- dived into

#### Ch. 11

\*faltered- to hesitate, stutter shrill- high pitched deserted- empty scornfully- disrespect, dislike aroma- pleasant smell cherish- to treasure dearly abruptly- suddenly content- happy groggy- sleepy trance- a confused, half-awake half asleep condition navigating- steering \*distorted- twisted out of shape petrify- turn to stone preserve- save, protect impertinent- very important

### Ch. 12

\*indignantly- angrily
nostalgic- the wanting of a happier
time or place
\*despair- loss of hope
\*chasm- a deep gap in the
ground, a gorge
treacherous- dangerous

#### Ch. 13

fleeing- leaving quickly deceitful- tricky, not truthful inconvenient- not good timing \*churning- stirring up violently \*tentatively- not sure, uncertain, hesitant
\*paralyzed- unable to move
numb- without feeling
pry- to open with leverage
seared- burned
plummeted- fell quickly

Ch. 14 silt- sand, dirt, small rocks \*descend- to go down immune- protected confirmed- proven to be true

### Ch. 15

wandered- traveled around with no real purpose \*veered- turned decreased- went down drastically- severely \*skeptically- doubting something, not believing quivered- shook vicious- mean, cruel proposition- suggesting something to be considered or done bared- showed, uncovered temperamental- moody defunct- no longer in use marooned- abandoned with little hope of rescue complicated- difficult metallic- made of metal \*overwhelmed- an excessive amount budge- move capsizing-tipping over barricade- to block or stop submerged- to go under subsiding- letting up, not as much

#### Ch. 16

sarcastic- saying something that has a tone of teasing to it defenseless- unable to protect oneself metamorphosis- a change pathetic- feel pity for destination- the place where the journey ends decency-being decent, polite and respectful \*mournful- full of sadness befriended- made friends with advice- to offer an opinion or recommendation deception- the act of tricking, deceiving torment- torture replica- a copy of something relieved- happy something is over sympathetic- feel sorry for jarred- to have an unpleasant effect on one's nerves, feelings or thoughts

#### Ch. 17

retrieved- brought back hurtling- to rush forward with great speed critical- very important nuzzling- cuddling or snuggling realm- kingdom fugitive- running from the law resisted- fought against excess- more than necessary inconsiderate- rude

### Ch. 18

\*nudge- push
\*transparent- see through
podium- a small platform
\*agitated-bothered, upset
disembark- to get off a boat
frisking- to search someone for
something that's hidden
persistent- keeps going, doesn't
give up
rifling- digging around
dissipated- to scatter in various
directions
muffled- soft, unclear sound

### Ch. 19

\*eons- an extremely long period of levitated- to rise or float up on its predicament- situation grotesquely- bizarre, odd, unnatural corridor- passageway, hallway lithe- bends easily mesmerizing- hypnotizing, fascinating charisma- a personal magnetism or charm \*arrogant- thinking one is better than everyone else ultimatum- a final list of demands yield- to give up defy- to go against orders

#### Ch. 20

distress- great pain and suffering impeding- blocking, stopping morphed-changed spectators- people who watch an event deflected- turned or bent downward

# Ch. 21

ruptured- exploded evade- to escape banished- forced to leave a place by its leader restrained- held back by force contemplating- trying to decide what to do

#### Ch. 22

devising- planning unanimous- everyone agrees rummaged- digging around in bided- waited for the perfect time vengeance- to get revenge

# The Lightning Thief

# Answer Key

# Affixes Ch. 1

- 1. tion
- 2. ous
- 3. ous
- 4. ful
- 5. tion
- 6. sion
- 7. dis
- 8. un
- 9. il
- 10. im
- 11. un
- 12. dis
- 13. im
- 14. mis
- 15. un

# Cause/Effect Ch. 2

- 1. C
- 2. D.
- 3. B
- 4. C
- 5. C
- 6. D
- 7. A
- 8. D
- 9. D.
- 10. B 11. D
- 12. B

# Fact/Opinion Ch. 3

- 1. opinion
- 2. opinion
- 3. fact
- 4. opinion
- 5. fact
- 6. opinion
- 7. fact
- 8. fact
- 9. opinion
- 10. opinion
- 11. fact
- 12. fact

- 13. opinion
- 14. opinion
- 15. fact

# Sequencing Ch. 3

Percy left Grover at the bus station.

Percy arrives home.

Percy lies to his mom.

Percy and his mother drive to the beach.

Percy asks about his father.

Percy has a dream about a horse and...

Grover stops by the cabin.

The three of them run for the car.

Quiz #1

- 1. D
- 2. B
- 3. D
- 4. C
- 5. A
- 6. A
- 7. D
- 8. Mr. Brunner had high expectations for him and he didn't want to

disappoint him.

- 9. He wants to be left alone.
- 10. He doesn't want to scare or upset her.

# Inferencing Ch.7

- 1. B
- 2. A
- 3. C
- 4. C
- 5. B
- 6. D

Cause/Effect Ch. 8

- 1. E
- 2. J
- 3. D
- 4. H
- 5. F
- 6. C
- 7. A
- 8. B
- 9. G
- 10. I

# Quiz #2 1. C 2. D 3. A 4. B 5. C

5. C 6. D

7. A

8. D

9. C

9. C 10. D

11. answers vary

12. kids that are too strong have to stay at camp while minor demi-gods are safe to go home for the school year.

13. She stationed Percy by the creek where Clarisse would see and bring her gang to attack, leaving the flag undefended.

14. Percy is to go to the Underworld and retrieve Zeus' master bolt from Hades so it can be returned to Zeus before the summer solstice.

Bonus: Zeus' master bolt

# Multiple Meanings Ch. 10

1. C

2. A

3. C

4. B

5. B

6. C

7. C

8. A

9. B

10. C

11-12 answers vary

# Cloze Activity Ch. 11

any words that make sense can be counted correct.

# Multiple Meanings Too Ch. 11

1. A

2. C

3. B

4. B

- 5. A
- 6. answers vary

Quiz #3

- 1. C
- 2. D
- 3. B
- 4. A
- 5. C
- 6. C
- 7. C
- 8. A
- 9. C
- 10-12. answers vary

Quotations Ch. 15

- 1. Yes
- 2. Yes
- 3. No, missing "at end of quote
- 4. Yes
- 5. No, missing comma
- 6. Yes
- 7. No, But needs to be capitalized
- 8. No, missing "at beginning
- 9. Yes
- 10. Yes
- 11. No, missing "at end
- 12. No, comma, not period in quote
- 13. Yes
- 14. No, missing period at end
- 15. Yes

# Sequencing Ch. 16

Ares gives the group a backpack...

Percy is told his mother isn't really dead.

The group rides in a truck with a zebra...

Annabeth and Grover explain to Percy...

Annabeth talks about her father.

Percy has a dream.

The group frees the animals.

The group wanders around Vegas and...

The group discovers people who have ...

The group leaves the Lotus Casino after..

Ouiz #4

- 1. D
- 2. B
- 3. C
- 4. A

- 5. B
- 6. C
- 7. B
- 8. C
- 9. She's embarrassed because she likes him.
- 10. He gets him to climb into the bed to show that no waves will occur.

Bonus: Crusty's Water Bed Palace

# Which Word Best Describes Ch. 19

- 1. B
- 2. C
- 3. B
- 4. A
- 5. B
- 6. C
- 7. C
- 8. B
- 9. A
- 10. C
- 11. A
- 12. B
- 13. C
- 14. A
- 15. C
- 16. B
- 17. C
- 18. A
- 19. C
- 20. B
- 21. A
- 22. C
- 23. B
- 24. C 25. B

# Quiz #5

- 1. C
- 2. A
- 3. B
- 4. C
- 5. C
- 6. D
- 7. C
- 8. A

- 9. B
- 10. A
- 11. C
- 12. answers vary
- 13. They were willing to sacrifice their lives for him.
- 14. answers vary

# End of Book Test

- 1. E
- 2. K
- 3. O
- 4. Q
- 5. G
- 6. L
- 7. A
- 8. B
- 9. F
- 10. I
- 11. R
- 11. 1
- 12. M
- 13. N
- 14. P
- 15. D
- 16. J
- 17. C
- 18. H
- 19. false
- 20. true
- 21. true
- 22. false
- 23. true
- 24. opinion
- 25. opinion
- 26. fact
- 27. fact
- 28. opinion
- 29. fourth (4)
- 30. second (2)
- 31. fifth (5)
- 32. third (3)
- 33. first (1)
- 34. C
- 35. B
- 36. A
- 37. D

38. C

39. A

40-44. answers vary Bonus: on the 600th floor of the Empire State Building in NYC

# End of Book Vocabulary Test

- 1. S
- 2. T
- 3. G
- 4. K
- 5. O
- 6. N
- 7. L
- 8. M
- 9. C
- 10. F
- 11. B
- 12. A
- 13. D
- 14. R
- 15. P
- 16. I
- 17. H
- 18. E
- 19. Q
- 20. J