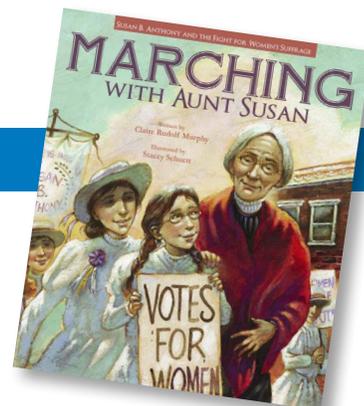


Marching with Aunt Susan



RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p style="text-align: center;">DEAR DIARY</p> <p>This story is set in 1896. What was life like then? How did people get around? What did they do for fun? Did they have cars? Phones? Research to find out. Use your findings to write a journal entry from the point of view of a character in the story. Be as historically accurate as possible!</p> <p style="text-align: center;"><i>Science, Technology, Writing</i></p>	<p style="text-align: center;">MOTHER KNOWS BEST</p> <p>Some animals are <i>matriarchal</i>, which means the females are in charge of the society. Research to find at least 5 animal species that are led by females. Share your findings on a poster or a PowerPoint. Include pictures of each animal and where it lives.</p> <p style="text-align: center;"><i>Science, Art, Writing</i></p>	<p style="text-align: center;">ON THE MONEY</p> <p>Susan B. Anthony's image is on a coin, but no US women appear on paper money. Pick a woman from US history who deserves her own bill! Explain why you chose her and design her note. See www.newmoney.gov/uscurrency/interactive.htm for ideas about design features to keep criminals from making fake money.</p> <p style="text-align: center;"><i>Technology, Art, Writing, Social Studies</i></p>
<p style="text-align: center;">EQUAL, RIGHT?</p> <p>Do you think men and women in the US today are treated equally? Write a persuasive essay explaining your opinion. Give supporting examples from your own life or from research online. If you think men and women aren't treated equally, think of a few ways to help fix the problem.</p> <p style="text-align: center;"><i>Writing</i></p>	<p style="text-align: center;">MONUMENTAL TASK</p> <p>Your school wants to build a monument celebrating people who helped win the right to vote for women and people of color—and they want <i>you</i> to design it! Draw a design for your monument. What will it look like? Whom will it celebrate? Where will you build it? What materials will you use? How big will it be? Be prepared to explain your design.</p> <p style="text-align: center;"><i>Engineering, Art, Social Studies</i></p>	<p style="text-align: center;">CONSTITUTIONAL MATH</p> <p>Women gained the vote through a constitutional amendment. An amendment must pass in the Senate and the House of Representatives by a 2/3 vote and be approved by 3/4 of all the states. There are 100 Senators and 435 Representatives. How many votes does an amendment need in each house to pass? How many total votes? How many states must approve?</p> <p style="text-align: center;"><i>Math, Social Studies</i></p>
<p style="text-align: center;">IT'S A DATE</p> <p>Women aren't the only Americans who weren't always able to vote. Research to find at least 5 important voting dates. Make an illustrated timeline listing the dates. Explain why each date was important. How many years did it take after the Constitution was written for almost all adult US citizens to have the right to vote?</p> <p style="text-align: center;"><i>Art, Math, Writing, Social Studies</i></p>	<p style="text-align: center;">FOR A GOOD CAUSE</p> <p>Bessie found something she cared about and worked to support it. What cause do you care about? The environment? Animal rights? Protecting your community? Pick a cause and design a campaign poster or brochure to support it. Explain your cause, why it's important, and what other people can do to help.</p> <p style="text-align: center;"><i>Art, Writing</i></p>	<p style="text-align: center;">LETTER TO THE EDITOR</p> <p>In the 2014 election, only about one-third of Americans who can vote actually voted. Is this a problem? Why or why not? Write a letter to the editor giving your opinion. Support your opinion with reasons and examples from the book or real life.</p> <p style="text-align: center;"><i>Writing, Social Studies</i></p>