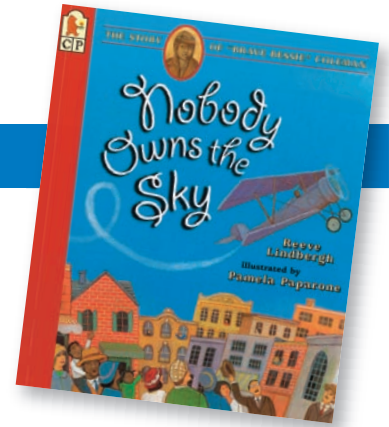


Nobody Owns the Sky

RIF EXTENSION ACTIVITIES FOR EDUCATORS



THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs or groups.

<p>PARLEZ-VOUS FRANÇAIS?</p> <p>Bessie Coleman learned to fly in France, so she must have learned a few French words. Learn 10 words in French that relate to flying. Choose an activity below to use the words in:</p> <ul style="list-style-type: none"> ◆ A poem ◆ A story about you or Bessie ◆ An illustration or comic strip ◆ A “How to Fly an Airplane” brochure. <p><i>Art Smart/Social Studies Descriptive Writing</i></p>	<p>JOURNEY AROUND THE WORLD!</p> <p>Travel the world! Choose 5 places to visit on 3-5 continents. Calculate the distance to each. Map the shortest and longest routes to complete your journey. How much time will it take by air, boat, train or car? Tell your group about your trip. Why did you choose those places?</p> <p><i>Number Smart/Math/Geography</i></p>	<p>PAPER AIRPLANE EXPERIMENT</p> <p>Make 4 paper airplanes and number them 1-4. Pick a starting point and use a tape measure or yard stick to find how far each plane travels. Add paper clips to the wings. Does the extra weight change the flight distance? Present your findings to the class.</p> <p><i>Body Smart/Science/Math</i></p>
<p>PASSPORT, PLEASE</p> <p>Create a passport and travel with Bessie to France. How long do you think it will take to get there? What will you see when you arrive? What will you learn? How will your trip to France be like Bessie’s? What challenges will you face? Write your thoughts in your passport.</p> <p><i>Art Smart/Math/Social Studies</i></p>	<p>A WEEK IN HER SHOES</p> <p>Imagine that you are Bessie Coleman at either age 10, 25 or 40. After choosing an age, create a journal with entries for 1 week. Describe what was going on in her life, what she saw, what she did and how she felt during that time.</p> <p><i>Self Smart/Social Studies Journal Writing</i></p>	<p>THE GREAT DEBATE</p> <p>You want to be a pilot in the 1920s. Flying back then was dangerous and your family is worried about you. Write a letter convincing them to let you become a pilot. Use supporting evidence to make your case.</p> <p><i>Word Smart/Science Persuasive Writing</i></p>
<p>HEAR YE! HEAR YE!</p> <p>You are a newspaper reporter in Florida when Bessie Coleman dies. Write a newspaper story about Bessie and her life. Your job is to decide which facts to include in the article. You may include a picture. Be sure to come up with a good headline! Read your story to a classmate or to the class.</p> <p><i>Word Smart/Social Studies</i></p>	<p>EARLY FLIGHT</p> <p>Research different types of air transportation. Describe the different power sources of each. Share the information you find in one of the following ways:</p> <ul style="list-style-type: none"> ◆ Poster ◆ Self-made book ◆ Model(s) ◆ PowerPoint <p><i>Logic Smart/Science</i></p>	<p>QUESTIONS AND ANSWERS</p> <p>You work for a TV station and Bessie Coleman has just returned from France with her pilot’s license. Interview her. Think of interesting questions and then you or a partner write her answers. Act out the interview for the class.</p> <p><i>People Smart/Creative Writing</i></p>

