Sports: 3rd-5th Grade
A RIF Guide for Educators

Themes: Sports, Physical Fitness

Book Brief: This guide is designed for use with books about sports at the 3rd-5th Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

Content Connections: ELA, Health, PE

Time To Read!
Before we read, let's look at...

The Cover: Based on the cover, what sports are featured in this book? What will you learn about these sports?

Prior Knowledge: What are sports? What are some different kinds of sports? Have you played or watched any sports? Have you ever been to a game, match, or meet?

Vocabulary: Identify 8-10 words that are likely to be new to your students and introduce them before you read this book with your class.

Purpose for Reading: It's important to be able to identify the main idea or central message of a book. As we read, think about what main point the author is making about the topic.

While We Read
Monitoring Comprehension

- Retell the story or summarize the book.
- What sport is featured in this book? What details did you learn about this sport?
- How does the featured sport affect the real people or characters in this book?
- What type of structure does the author use (chronological, compare/contrast, problem/solution, cause/effect, or another structure)? Why do you think the author chose that structure?
- Discuss how any images in the book help you to understand the text.

Let's Think About
Our Purpose: What is the main idea or central message of this book?

Extending Our Thinking: Check out other sports-related books from your library and make them available to students, along with any digital resources available in your classroom. Have each student write a research question and answer it using these resources. Then share the answers to the sports research questions as a class and discuss whether learning the answers to their questions makes them more or less likely to want to play the given sport.