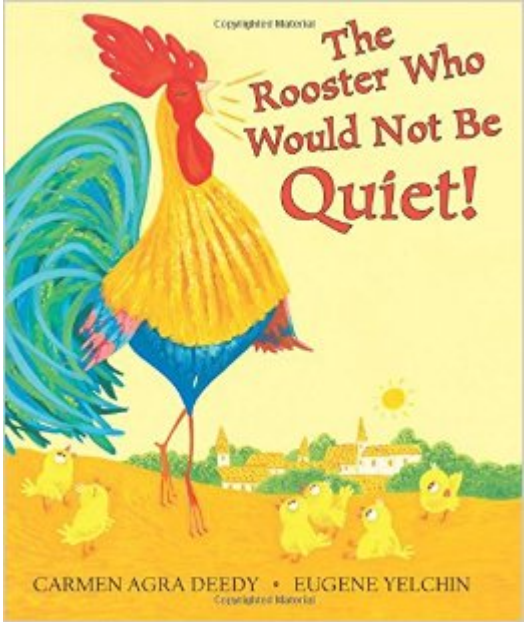
	<b>Activities and Engaging Readers Guide</b>
	<b>Book Title: The Rooster Who Would Not Be Quiet by Carmen Agra Deedy</b>
	<b>Source: National Education Association</b>

**The Rooster Who Would Not Be Quiet**  
**by Carmen Agra Deedy**  
**Illustrated by Eugene Yelchin**

**Engaging Readers:**

In her Author’s Note for *The Rooster Who Would Not Be Quiet!*, Carmen Agra Deedy encourages readers to make their own voices heard. Children need opportunities to talk about issues that concern them and to be involved in broader issues that affect them locally. Talk to your students about what it means to speak up for something you believe in. Does freedom of speech include the right to be listened to? Encourage discussion about issues that affect them and let students brainstorm ways they can effectively share their insights and ideas and use their voices to be heard.



**Community Connection:**

It is great to invite elected officials to read aloud to your students, but first help them get to know the leaders of your community and what they do. Talk about the structure of your local government, read your local news, discuss services in your community that are important to kids, and request an opportunity for your students to meet and interview your mayor, city or county manager, or council members. Talk about ways students can speak up and make a difference in their own community.

**Ready Resources:**

**Teaching Tolerance**, a project of the Southern Poverty Law Center, serves as a clearinghouse of information about anti-bias programs and activities being implemented in schools across the country. Find ideas and activities for building community in your classroom and tools to help students and educators learn respect for differences and gain courage and wisdom to speak up.

[tolerance.org](http://tolerance.org)