

# I Love Saturdays y domingos

## A RIF GUIDE FOR EDUCATORS

**Themes:** Family, Cultures, Celebrations

**Grade Level:** K to 2nd grade

**Book Brief:** A young girl spends her weekends with both her grandma and grandpa and her *abuelita y abuelito*.

**Author:**

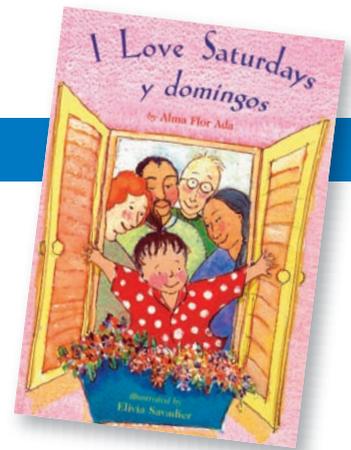
Alma Flor Ada

**Illustrator:**

Elivia Savadier

**Content Connections:**

Math, Art, Language



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Ask students who they think the people standing behind

the little girl are. Why is the title in two different languages? Which languages are they? What does the title mean?

**The Pictures:** How do the pictures in the story show the differences between the little girl's grandparents? What do they like to do? What do they have in common with each other?

**Prior Knowledge:** Ask students about their visits to grandparents' or other relatives' homes. What kind of experiences have they had? Have they ever heard someone speak a different language? Do any of them speak another language? Do any of them have family members from more than one culture, like the girl in the story?

**Vocabulary:** aquarium, seashore, domingo, abuelita, abuelito

**Purpose for Reading:** Students can practice making connections: "As we read today, I want you to think about how this story reminds you of your own family."

## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ How is the author giving clues to help us figure out the Spanish words? How about the English words?
- ◆ What can you tell about each set of grandparents?
- ◆ Do you think the little girl likes going to both grandparents' houses the same? Why or why not?

- ◆ Where do you think she learned to speak Spanish? Where did she learn to speak English?
- ◆ How did the grandparents know what to get her for her birthday?



## LET'S THINK ABOUT

**Our Purpose:** Revisit our purpose: "How did this story remind you of your own family?"

**Extending Our Thinking:** Ask these open-ended questions: "Why did the little girl spend weekends with her grandparents?" "How were the grandparents different from each other?" "What did they have in common?" "Do you think the little girl likes one set of grandparents better? Why or why not?"

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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