

# Round Is a Tortilla:

## A BOOK OF SHAPES

### A RIF GUIDE FOR EDUCATORS

**Themes:** Shapes, Latino Culture

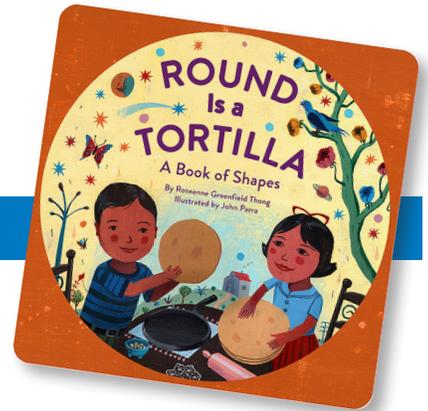
**Book Brief:** A little girl discovers that shapes are all around her. They are part of the food she eats, games she plays, and objects in her room and around her town. Everywhere she looks, she sees shapes!

**Author:**

Roseanne Greenfield Thong

**Illustrator:** John Parra

**Content Connections:** Math, Social Studies



### TIME TO READ!

#### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Based on the title and cover illustration, what types of items do you think the author will use to

introduce different shapes?

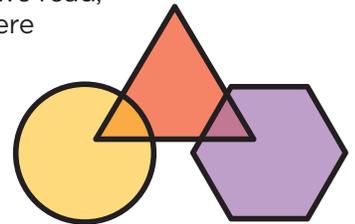
**The Pictures:** Flip through the pages. How do the pictures let you know when the focus on each shape changes?

**Prior Knowledge:** Discuss the shapes that students already know. Are there any new shapes in the book that need to be introduced? What is the difference

between two-dimensional and three-dimensional shapes?

**Vocabulary:** The glossary in the back of the book helps define the Spanish words. Let students see if they can use the pictures to figure out any unfamiliar words.

**Purpose for Reading:** As we read, pay close attention to where the story takes place and the day-to-day activities of the little girl.



### WHILE WE READ

#### MONITORING COMPREHENSION

- ◆ What type of building might have this kind of bell?
- ◆ What are some things that the little girl enjoys doing?

- ◆ Can you think of another object that is the same as this shape?
- ◆ What can you tell about this little girl's family?

### LET'S THINK ABOUT

**Our Purpose:** What did the author tell us about the little girl and where she lives? What is her family like? How are her experiences and family life similar to or different from yours? Use evidence from the text to support your answer.

**Extending Our Thinking:** With a partner, think of another title for this book. Explain your choice. Why is it important to know the names of shapes? What is the difference between two-dimensional and three-dimensional shapes? What are some examples of two-dimensional and three-dimensional shapes?

#### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



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