

Uncle Peter's Amazing Chinese Wedding



A RIF GUIDE FOR EDUCATORS

Themes: Chinese-American Culture, Family, Traditions, Jealousy

Grade Level: K to 2nd grade

Book Brief: Jenny is the only family member who isn't happy that Uncle Peter is getting married.

Author:
Lenore Look

Illustrator:
Yumi Heo

Content Connections:
Science, Math, Art

TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students make predictions about the story based on the cover illustrations and title. Who are the people on the cover?

Is one of them Uncle Peter? Why is the little girl covering her eyes? What's a "Chinese wedding"?

The Pictures: For younger students, take a brief picture walk. What can they tell about the story just by looking at the pictures? Where is it set? What's it about?

Prior Knowledge: Ask if any students have been to or been in a wedding. Who was getting married? What was it like? Have any students been to a traditional Chinese wedding? Compare different experiences. Point out that every wedding, Chinese or otherwise, is slightly different; every family has its own unique customs.

Vocabulary: bargain, bridesmaids, phoenix, aurora borealis, ceremony, banquet

Purpose for Reading: Set the following purpose for your class: "As we read today, think about why Jenny felt so jealous and what she could have done to handle her feelings better."

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Why is Jenny afraid?
- ◆ Why did the bridesmaids ask Peter to climb a tree?
- ◆ Why did Peter ignore Jenny pulling on his arm?

- ◆ Do you think Peter understood how Jenny felt?
- ◆ What else could Jenny have done instead of sabotaging the tea?
- ◆ Why do you think butterflies came out of the box?

LET'S THINK ABOUT

Our Purpose: Revisit the purpose: "Do you think Jenny was right to be so upset about Uncle Peter's wedding? What could she have done to handle her jealousy better?"

Extending Our Thinking: Ask students to think of a time when they have been jealous of another person. Why were they jealous? What happened? How did they deal with their feelings? As a class, brainstorm ways to constructively deal with jealousy.

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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