

## Historic Figures: Preschool-2<sup>nd</sup> Grade

A RIF Guide for Educators

**Themes:** Nonfiction, Famous People, History, Biography

**Book Brief:** This guide is designed for use with books about historic figures at the Preschool to 2<sup>nd</sup> Grade reading level. Adapt the questions and activities in this guide to the book you are reading.

**Content Connections:** ELA, Social Studies

### Time To Read!

**Before we read, let's look at...**

**The Cover:** What is the title of this book? Who is the author? Who is the illustrator? What is happening in the cover illustration? Based on the cover, what historic figure is this book about?

**Prior Knowledge:** Students in this grade range may require a brief introduction to the subject of this book. Before you read, provide students with any prior knowledge they need to understand the story.

**Vocabulary:** Identify 3-5 words that are likely to be new to your students and introduce them before you read this book with your class.

**Purpose for Reading:** It's important to be able to identify the author's purpose for writing. As we read, think about what the author wants to answer, explain, or describe.

### While We Read

**Monitoring Comprehension**

- What historic figure is the main topic of this book?
- According to this book, what is this historic figure's major accomplishment?
- What is the author's main point about this historic figure? Provide some reasons the author gives to support that point.
- List the major events the author describes.

### Let's Think About

**Our Purpose:** What is the author's purpose for writing about this historic figure?

**Extending Our Thinking:** Provide students with sheets of construction paper. Have students think of one question they would like to ask the historic figure from the book. Allow students time to write and illustrate their questions using a combination of drawing, dictating, and writing. Share each page with the class and have the class brainstorm about how they think the historic figure would answer their questions.