

At The Mountain's Base
Discussion Guide
Grades Pre-K – 3rd

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Discuss with students what hopes and dreams they have for themselves and/or their family members. Make a list of student generated responses on an anchor chart or whiteboard.
- Before reading, have a class discussion to activate prior knowledge about Native veterans—consider previewing the author's note on the last page.
- Frontload vocabulary: *savory, weave, tend, demanding, defend, plead*

During Reading: to engage students, check for understanding, and make connections.

- Why do you think grandma might be worrying?
- What family traditions do you have?
- How can family help you achieve your dreams?

After Reading: to summarize, question, and reflect.

- *Good readers make connections to the books they read to better understand them!*
- What things did you learn about Native traditions? How are your traditions similar or different? Write them down on chart paper or a whiteboard.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.
- Explore other books in the Native American Heritage collection!