Lubaya's Quiet Roar

A RIF GUIDE FOR EDUCATORS

Themes: Activism, Community, Creativity, Family

Book Brief: Lubaya spends most of her time drawing—one day, she realizes how her art can make an impact on her community.

Content Connections: Art, Social Studies

Author: Marilyn Nelson

Illustrator: Philemona Williamson



TIME TO READ!



BEFORE WE READ LET'S LOOK AT...

The Cover: Have students make predictions about the book based on the title and cover illustration. Ask, "what do you think this story will be about?"

The Pictures: Show students the picture of Lubaya laying on the floor drawing. Ask, "what inferences can you make about how Lubaya feels when she is drawing?"

Make Connections: Ask students, "Have you ever felt different from other people? How did that make you feel?" (Optional: Pair Share)

Purpose for Reading: "As we read, think about how Lubaya is feeling at each part of the story. Think about the ways that the words and pictures help you understand how Lubaya feels about making an impact on her community."

WHILE WE READ

MONITORING FOR COMPREHENSION

For each question follow with "What details from the words or pictures make you think that?"

- Why might Lubaya rarely raise her hand in school?
- How does Lubaya feel about playing sports with her classmates?
- Why do you think Lubaya notices so many small details about her family members?
- How do you think Lubaya's parents will feel when they discover her artwork on the back of their posters?
- How do members of Lubaya's community react to her artwork?

LET'S THINK ABOUT

Our Purpose: How did Lubaya's feelings change throughout the story? How did she feel when she discovered her artwork made an impact in her community?

Extending Our Thinking: Lubaya's community was able to see her drawings during the march with her family. What might the author mean when she

writes, "Lubaya's roar may not be loud, but a quiet roar can make history"?

NOTE TO EDUCATORS

- Extension Activities for Educators are also available.
- Vocabulary Scaffolding sheet also available.

