

Kate, Who Tamed the Wind
Discussion Guide
Grades PreK-3

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Activate prior knowledge: What do you about wind? What are some ways that wind can be helpful and harmful?
- This story is about problems and solutions. Use RIF's [What's Your Problem Graphic Organizer](#) to determine the problem in the story based on story elements (setting, characters, theme).
- Frontload vocabulary: breeze, creaky, flutter, mound, shutters, steep

During Reading: to engage students, check for understanding, and make connections.

- Why do you think the man is all alone?
- How does the man feel when the wind comes? How can you tell?
- What are some things that happen to the man's house when the wind blows? Use the details from the pictures to explain your thinking.
- What happens when Kate hears the man's cry? What do you think Kate will do?
- What details from the pictures show you that time is passing?
- What happens to the trees that Kate plants?
- How does Kate solve a problem in this story?

After Reading: to summarize, question, and reflect.

- As a class, make a list of all the things we use trees at home, school, and in the community. What would happen if there were no trees? What are some ways that you can help protect trees? (Optional: Pair Share)
- There were two problems in this story: the man was alone, and the wind was destroying his home. How did Kate help to solve these two problems? Can you think of any other solutions?

If your students enjoyed this book...

- Check out RIF's [Sustainable Futures center](#) to learn more about energy with related books and resources.
- Check out other books about the power of wind such as [The Boy Who Harnessed the Wind](#) and other books about the importance of trees such as [Are Trees Alive?](#)