

Fry Bread: A Native American Family Story

Discussion Guide

Grades Pre-K – 2

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Discuss the idea of Native American customs & traditions
- Before reading, have a class discussion to activate prior knowledge about Native Americans? Do you know names of some of the tribes? Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: Native American, fry bread, family, culture, customs, traditions, dough, skillet, sienna, powwow, elders

During Reading: to engage students, check for understanding, and make connections.

- How do you think fry bread got its name?
- Are the illustrations & stories within the story helpful in understanding the concepts of Native American culture & traditions? Why?
- What are you learning about food & family being so important to the Native American tribes?

After Reading: to summarize, question, and reflect.

Use a chart to list the central themes of Fry Bread (food, shape, sound, color, flavor, time, art, history, place, nation, everything, us, you). Have the students compare & contrast these themes with their own family, culture, customs, and traditions.

If your students enjoyed this book...

- Encourage them to continue to learn more about Native American tribes in their state or region, along with customs & traditions of those tribes.
- Let them explore more about the topic by reading other books about these topics.