

*The Farm That Feeds Us:  
A Year in the Life of an Organic Farm*  
**Discussion Guide**

Grades 2 – 6

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Discuss the idea of an organic farm throughout the four seasons of the year.
- Before reading, have a class discussion to activate prior knowledge about the various types of foods and animals on an organic farm. Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: organic farming, food security/insecurity, roosting, biodiversity, free range, manure, photosynthesis, pollinators, agriculture, poultry

**During Reading: to engage students, check for understanding, and make connections.**

- What are some of the changes on an organic farm throughout the seasons of the year?
- Are the illustrations & stories within the story helpful in understanding the changes to fruits, vegetables, and animals during a year on an organic farm? Why?
- What are you learning about what happens to all parts of an organic farm during a full year?

**After Reading: to summarize, question, and reflect.**

Use a chart to illustrate the four seasons of a year, listing the types of fruits & vegetables and animals and their growth cycle for each season.

If your students enjoyed this book...

- Encourage them to continue to learn more about organic farms, the types of foods & animals that are raised on organic farms, and what changes occur on an organic farm over a full year.
- Let them explore more about the topic by reading other books about these topics.