

# **Activity Packet**

### A collection of resources aligned to the theme of Diversity



Diversity abounds all around us. The natural world benefits from diversity in animals, plants, and microorganisms; and our society benefits from diversity of expression, opinion, and experience. Our focus this month is on diversity among people and ways to celebrate the beauty of uniqueness.

### This packet includes a:

- Diversity classroom activity
- Diversity home activity
- Diversity recommended booklist

We recommend you print and copy the home activity and recommended book list pages to send home to extend Rally to Read 100 and encourage continuous learning!

For more reading fun, visit RallytoRead.org.





## **Portrait Quilt**

This activity will help children recognize their own uniqueness and celebrate the depth of diversity in your classroom.

This activity is designed for independent work with a collaborative finish.

#### Steps

- 1. Select one of the books from our booklist for Diversity or choose one of your own. Read the book with your class and discuss the meaning and experience of diversity. You may also want to share this month's Rally to Read read-alouds to support this activity.
- 2. Explain to the class that you are going to make a special class picture in which all students get to represent themselves as they wish through self-portraits. (Note: This project works best with drawings but can be adapted for selfies, as well.)
- 3. Provide the materials the students need to make self-portraits that will piece together as a paper quilt: one piece of paper (all the same size/color); drawing supplies (crayons, markers, colored pencils, etc.); mirrors, if possible. Then, give the students time to really look at themselves, think about how they want to craft their self-portrait, and draw. (If anyone is using selfies instead of drawing, encourage them to be just as thoughtful as they compose their photo.)
- 4. When the self-portraits are complete, assemble them into a class photo/collage.
- 5. Lead a discussion about how everyone is different, both in appearance and in their choices about self-expression. Celebrate having such a diverse, interesting, and artistic class!





Our class is learning about diversity with literacy resources from Reading Is Fundamental. Complete this activity with your child to help deepen their understanding of diversity.

## **Music Around the World**

Celebrate the diverse sounds created by people around the world with this musical sampling activity.

#### **Steps**

- 1. Pick a time of day that would be convenient to either take a dedicated music break or to have music playing the background (e.g., during breakfast, after brushing teeth, just before bed) and try to dedicate one week to exploring music from around the world.
- 2. Make a list of countries with your child (places they'd like to travel to someday or cultures they'd like to learn more about) or pick places at random and play traditional music from that country for your designated music time of the day. Note: You can find many sites online that make it easy to sample music using specific search terms.
- 3. Fully enjoy the music. Ideas: dance and see if the music inspires a particular type of dancing or a new movement, let it play in the background, talk about your reactions to it.
- 4. Make some notes about your reactions to the different music you hear. Do you want to listen to more of it? Did you not like it at all and, if so, what didn't you like?
- 5. Make a new playlist of your favorites and enjoy traveling with your ears whenever you like!





## Reading Is Fundamental until every child reads

Theme: Diversity | Recommended Book List

**Reading Is Fundamental** has curated a list of books to help children further explore the theme of Diversity. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit RIF.org/literacy-central/collections/rallyread-diversity-collection.

## View read-alouds of titles in blue on RallytoRead.org this month.

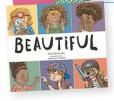


**A Walk in the Words** Author & Illustrator: Hudson Talbott Grades: PK-3

**Not a Cat: A Memoir** Author: Winter Miller Illustrator: Danica Novgorodoff Grades: PK-2



**I Like Myself** Author: Karen Beaumont Illustrator: David Catrow Grades: K-2



**Beautiful** Author: Stacy McAnulty Illustrator: Joanne Lew-Vriethoff Grades: PK-2







*Immi's Gift* Author & Illustrator: Karin Littlewood *Grades:* PK-2

Happy in Our Skin Author: Fran Manushkin Illustrator: Lauren Tobia Grades: PK-1

**If Kids Ran the World** Authors & Illustrators: Leo Dillon & Diane Dillon *Grades:* K-2

**Bodies Are Cool** Author & Illustrator: Tyler Feder Grades: K-2



**What I Am** Author & Illustrator: Divya Srinivasan Grades: PK-2

**Wutaryoo** Author & Illustrator: Nilah Magruder

## **Diversity Book Discussion Questions**

**BARNES**<sup>&</sup>NOBLE

Storytime Pick

- 1. In what ways were the people or things in this book different? How were they alike?
- 2. What do you think was the main point of this book?
- 3. Can you think of things that are more interesting because they are different (e.g., trees, desserts)?
- 4. Would you say you have a lot of diversity in your life? How?
- 5. How does diversity affect places like neighborhoods, schools, and families?