

Reading

Is Fundamental.

until every child reads

FRIENDSHIP

Activity Packet

A collection of resources aligned to the theme of Friendship

Friendships at any age are both valuable and complicated. As children meet new people at school, at the playground, and in their neighborhoods, they will form friendships that last a season or a lifetime. Reading about friendship can help children learn about the sweet and sometimes difficult experience of making and having friends.

This packet includes activities for...

- Educators to use in the classroom
- Families to use at home

We recommend you print and copy the Family Resource pages to send home to extend and encourage continuous learning!

For more reading fun, visit

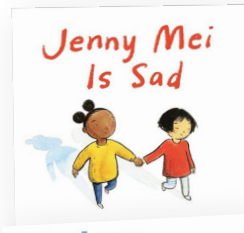
www.RIF.org/Literacy-Central/Collections/Friendship

Recommended Books About

FRIENDSHIP



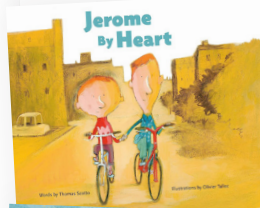
Angus All Aglow
Author: Heather Smith
Illustrator: Alice Carter
Grades PK-K



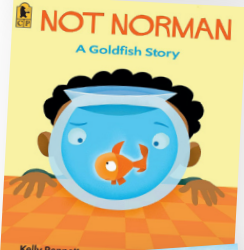
Jenny Mei Is Sad
Author and Illustrator:
Tracy Subisak
Grades PK-3



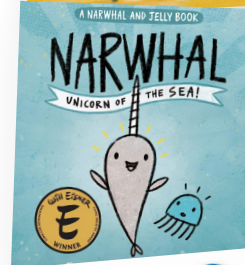
Bear's New Friend
Author: Karma Wilson
Illustrator: Jane Chapman
Grades PK-2



Jerome by Heart
Author: Thomas Scotto
Illustrator: Olivier Tallec
Grades 2-3



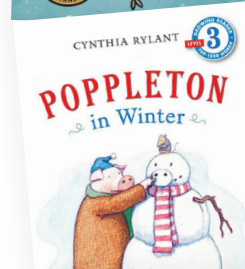
**Not Norman:
A Goldfish Story**
Author: Kelly Bennett
Illustrator: Noah Z. Jones
Grades PK-3



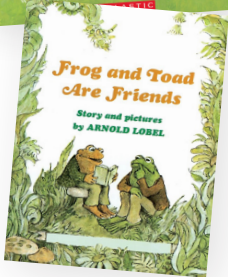
**Narwhal:
Unicorn of the Sea!**
Author and Illustrator:
Ben Clanton
Grades 1-3



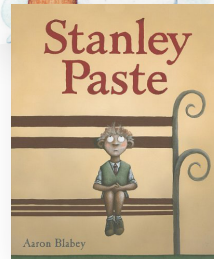
Duck Duck Goose
Author and Illustrator:
Tad Hills
Grades PK-K



**Poppleton in Winter
(Scholastic Reader!
Level 3)**
Author: Cynthia Rylant
Illustrator: Mark Teague
Grades 1-2



Frog and Toad Are Friends
Author and Illustrator:
Mercer Mayer
Grades K-2



Stanley Paste
Author and Illustrator:
Aaron Blabey
Grades K-3

Discussion questions for any recommended book listed above:

1. Which characters in this book had the strongest friendship?
2. Were there any problems or challenges in the friendship(s) in this book? Describe them.
3. Are friendships forever? What makes you think that?
4. What are the most important qualities in a good friend?
5. How do friendships grow?

For additional activities for the books listed, please visit
www.RIF.org/Literacy-Central/Collections/Friendship

Classroom Activity:

FRIENDSHIP GAME

In this activity, students demonstrate their understanding of the qualities of healthy friendships by contributing cards to a class-generated board game.

This activity is designed for work in pairs or small groups.

STEPS

1. Create a surface for a pick-a-card board game that will support game pieces moving around the board forward and backward (as in, “move two spaces forward” and “move one space back”). This could be a simple “draw a card” game, where only the cards are in play or a game where you roll dice and pick a card according to where you land (you’ll have two decks, essentially: “friendly” and “not friendly.”) It does not need to be fancy. The students will be creating the interesting part: the cards.
2. Read and/or assign books to your students about friendship, either the books on our list or books of your own choosing, or both!
3. Lead a class discussion about friendship: what qualities would a good friend have, what actions tend to be friendly or unfriendly, how do friends resolve disagreements or hurt feelings, etc.
4. Provide access to blank game cards (these could be as simple as index cards that are color-coded or with the words “friendly” and “not friendly” on one side or as elaborate as you like.)
5. Create pairs or small groups of students to come up with game cards that have actions that are friendly and game cards that have actions that are not friendly. Include some examples, such as “offering to help someone carry a stack of books” or “whispering something to a classmate in front of another classmate.”
6. Review the cards, organize the stacks, and let the students play the game.
7. (Optional) Make a few copies of the game, so all the students can play at once.
8. (Optional) Offer other tasks to students who finish early or need acceleration. They could add some features to the game, decorate the board(s), etc.

Home Activity:

GOOD FRIENDS

Note to Families: Our class is learning about friendship with literacy resources from Reading Is Fundamental. Complete this activity with your child to help deepen their understanding of friendship.

This activity will help you and your child talk about qualities that are important as a foundation for good friendships.

STEPS

1. Talk with your child about what they've been learning about friends and friendship in school.
2. Using the Good Friends page, fill in the bubbles with the qualities of a good friend (e.g., kindness, honesty, shared interests).
3. Review the qualities you've identified together and talk about the people in your lives that you consider friends. Share as much as you want to about your own friends and what they mean to you, how you became friends, what you enjoy doing together, etc.

Home Activity: **GOOD FRIENDS**

