

Anywhere Farm
Discussion Guide
Grades Pre-K – K

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Look at the cover, ask students, “What do you see? What do you think an “anywhere farm” is?”
- Introduce vocabulary: seed, sunshine, soil, farm

During Reading: to engage students, check for understanding, and make connections.

- What do you need for an anywhere farm?
- Where are some of the places you can plant a seed? Share details from the pictures and words.
- What can you plant on your anywhere farm?
- What bugs came to visit the anywhere farm? Can you find them in the picture?
- Why do you think the kids in this story want others to plant their own anywhere farm?
- Why do you think that plants need “care”? What are some ways you can care for a plant?

After Reading: to summarize, question, and reflect.

- Ask students, “Do you think anyone can become a farmer? Why or why not?” (Optional: Pair Share)
- What would you plant if you were making an anywhere farm? Where would you plant it? Have your students draw a picture and label their anywhere farm.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books about caring for our planet such as [Food for the Future: Sustainable Farms Around the World](#) or [Farm Helpers](#).