

*The Adventures of Plop: The Little Waterdrop*

**Discussion Guide**

Grades Pre-K – 3<sup>rd</sup>

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Preview the title & cover to predict the storyline of the book.
- Discuss the topics of water cycle, waterdrop, and weather patterns to establish prior knowledge.
- Review some vocabulary/terms for the story: waterdrop, water cycle, rain, clouds, waterfall, snowflakes, ice crystals, river, lake, ocean

**During Reading: to engage students, check for understanding, and make connections.**

- Name three (3) forms of water that Plop becomes during the story.
- Was Plop afraid of each new stage of his water life? Explain how he learned about each stage.
- How does Plop feel about finding his mother, and maybe his father?

**After Reading: to summarize, question, and reflect.**

- Ask: Through this story of a little waterdrop, outline the bodies of water that Plop discovered through his journey. Like the bodies of water that Plop discovered, how are human beings similar in their life journey?
- **Extension:** Illustrate each form of water Plop became on one side of the paper, and on the other side of the paper illustrate each form of water he ultimately found himself in.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, or content.