

Aunt Pearl

A RIF GUIDE FOR FAMILIES

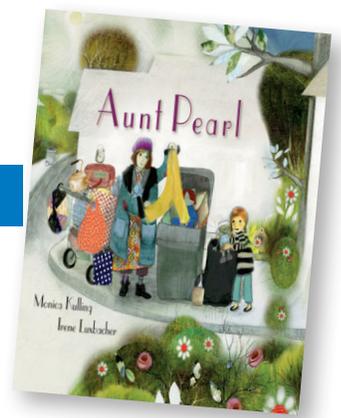
Themes: Family, Housing, Social Emotional Learning

Grade Level: Kindergarten to 2nd grade

Book Brief: Aunt Pearl is a relative without a house who comes to stay with family, bringing a different perspective and surprising habits.

Author:
Monica Kulling

Illustrator:
Irene Luxbacher



TIME TO READ!



Before reading, build background: Talk to your child about the different places and ways people live in the world. Some people live with extended family, some people live alone, in cities, on farms, in shelters, with or without roommates, etc. Give some examples of living arrangements in your own extended family.

While reading, make connections: Stop and discuss Aunt Pearl's possessions and ideas. Does your child like to keep a lot of treasures or prefer to keep only a few things? Do they like Aunt Pearl's hat with the buttons? Would they consider rummaging with Aunt Pearl to be a fun activity?

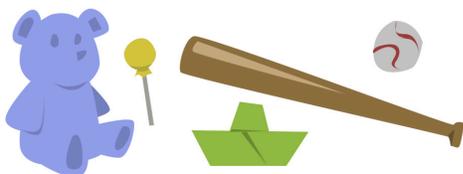
After reading, ask questions:

- Why did the mom think it was a good idea to have Aunt Pearl stay with the family?
- Do you think Aunt Pearl enjoyed staying at the house? Why or why not?
- Why do you think Aunt Pearl collected so many things, even things that were broken?
- Where do you think Aunt Pearl went at the end of the story?

RELATED ACTIVITIES

COLLECTIBLES SHOW AND TELL

The objects that Aunt Pearl collects in the story have a certain meaning or use, even if the family cannot understand it. Start a conversation about items that you and your family members hold dear by hosting a show and tell. Have each person in your family select a few objects that hold special meaning and bring them to a table. Go around the table and have each person share one object and the reason it is special to them. Continue around the table until everyone has talked about all their objects.



FOUND OBJECT ART

Materials: Paper, cardboard, glue, tape, drawing materials (all optional, will vary)

The table that Aunt Pearl designs for the mom in the story is created with found objects (the bottle caps). Create a piece of art that includes some objects you find with your child. Consider a nature book, or a sculpture made from "junk." Or, make a mosaic or collage with items found around your home, such as pictures from magazines, colorful cardboard from cereal boxes, or painted milk carton caps.

ADDITIONAL RESOURCES



OTHER BOOKS ABOUT HOME:

- [A Shelter in Our Car \(2004\)](#)
- [Crenshaw \(2015\)](#)
- [A Place to Stay \(2019\)](#)