



Activity Packet

A collection of resources aligned to the theme of Community



Community can be a place and a feeling. It's important to our sense of belonging to find or develop a community that supports and sustains us, whether it is a small group of people, an entire neighborhood, or the whole world. The books and activities featured here are all about community, whether local or global.

This packet includes a:

- Community classroom activity
- Community home activity
- Community recommended booklist

We recommend you print and copy the home activity and recommended booklist pages to send home to extend Rally to Read 100 and encourage continuous learning!

For more reading fun, visit RallytoRead.org.



Job Posting

- This activity is appropriate for independent work, pairs, or small group work collaboration.
- Adjust the activity according to the needs of your individual students by assigning specific roles for pair or group work.

Steps

1. Have the students work individually, in pairs, or in a small group to research the job requirements and responsibilities for one of following jobs listed below within a community (or brainstorm your own list).
2. Have each student or group create a job posting for the job using the template provided. Include any educational or training requirements and experience required and include two (2) facts about the job.
 - medical professional
 - landscaper
 - home builder or realtor
 - waste/trash removal worker
 - banker
 - retailer
 - teacher
 - restaurant worker
 - firefighter or police officer
 - repair person
3. Before having the students begin their work, discuss what is meant by the terms “educational or training requirements” and “experience required.”
4. You may also want to brainstorm other community members and their jobs or roles within your specific community.
5. Have each student or group share their job posting with the class and discuss how that job is important to the community.



Job Posting

Job Title: _____

Illustration

Key Job Responsibilities

Skills and Experience Needed



Theme: Community | Home Activity

Our class is learning about community with literacy resources from Reading Is Fundamental. Complete this activity with your child to help deepen their understanding of the concept of community.

My Community

- This activity involves talking with your child about your work community.
- This activity could instead involve having a grandparent, aunt, uncle, or close family friend talk with your child to answer the questions below.
- Some possible guided information and questions for you to discuss beforehand might include what educational requirements mean (e.g., high school, college, graduate, skills training, IT certification).

Questions:

1. What is your work community?

2. How many people are in your work community?

3. Do you and your colleagues work in-person, virtually, or a hybrid model which means both?

4. What did you have to learn or train for to do your work?

5. How many years have you been in your current work community?

6. Even if you enjoy your work community, do you think about changing to a different one?

7. Would you encourage me to consider a similar work community for myself?

8. What are the positives of your work community?

9. What are the negatives of your work community?

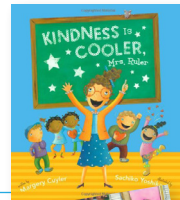
Reading
Is Fundamental
until every child reads

Reading Is Fundamental has curated a list of books to help children further explore the theme of community. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit RIF.org/Literacy-Central/Collections/Rally-Read-Community-Collection.

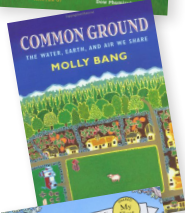
View read-alouds of titles in blue on RallytoRead.org this month.



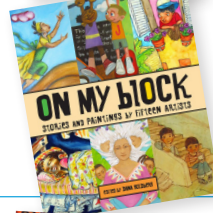
We'll Make Things Better Together
Author: Ben Gundersheimer (MISTER G)
Illustrator: Dow Phumiruk
Grades: PK-2



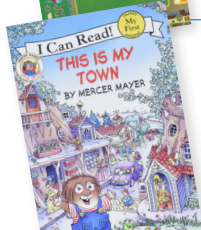
Kindness is Cooler, Mrs. Ruler
Author: Margery Cuyler
Illustrator: Sachiko Yoshikawa
Grades: K-2



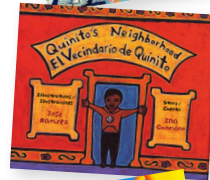
Common Ground: The Water, Earth, and Air We Share
Author & Illustrator: Molly Bang
Grades: PK-2



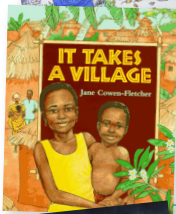
On My Block: Stories & Paintings by Fifteen Artists
Authors & Illustrators: Fifteen Artists
Editor: Dana Goldberg
Grades: K-3



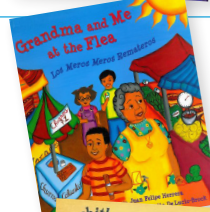
Little Critter: This Is My Town
Author & Illustrator: Mercer Mayer
Grades: K-2



Quinto's Neighborhood
Author: Ina Cumpiano
Illustrator: José Ramírez
Grades: PK-3



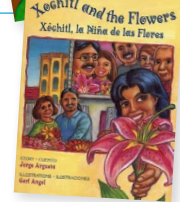
It Takes a Village
Author & Illustrator: Jane Cowen-Fletcher
Grades: 1-3



Grandma and Me at the Flea
Author: Juan Herrera
Illustrator: Anita De Lucio-Brock
Grades: K-2



A Good Night Walk
Author & Illustrator: Elisha Cooper
Grades: K-2



Xochitl and the Flowers
Author: Jorge Argueta
Illustrator: Carl Angel
Grades: 1-5

BARNES & NOBLE

Storytime Pick

Every Night at Midnight
Author & Illustrator: Peter Cheong
Grades: PK-3

Discussion questions for any recommend book listed above:

1. What was special about the community or neighborhood in this book?
2. How do the people in this book help and support others?
3. Why is a sense of community important?
4. What would the main character's experience have been like without support from the community?
5. Describe your own community. What is it like and who do you think is a part of it?