

Mel Fell
Discussion Guide
Grades Pre-K – 3rd

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Start by asking students, “Have you ever tried something new and it didn’t go exactly the way you hoped?” (Optional: Pair Share)
- Set a purpose for reading, “As we read, think about how Mel’s **confidence** helped her problem solve.”

During Reading: to engage students, check for understanding, and make connections.

- What is Mel’s problem?
- Why is she having this problem?
- How was Mel able to solve her problem?

After Reading: to summarize, question, and reflect.

- Revisit the purpose for reading, “How did Mel’s confidence help her solve her problem?”
- Have students think about a time in which they had to work hard to reach a goal. On a blank piece of paper, tell students to draw about their experience. Pair students together to share about their drawings.
- As a class, create a vision board on chart paper to have students visualize their goals. Using photos and words from printed images, newspapers, or magazines, have students paste them onto a piece of the chart paper. Encourage students to share more about their goal with the class. Discuss how to overcome any challenges along the way. When all students have had a turn, hang the board somewhere for the class to see throughout the day.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more books written and illustrated by Corey R. Tabor, such as [*Fox the Tiger*](#).