

Saturday



A RIF GUIDE FOR EDUCATORS

Themes: City, Family, Feelings, Love

Book Brief: A Black mother and daughter experience setbacks on their special day together, and figure out how to enjoy their day, even when their plans don't work out.

Author:
Oge Mora

Illustrator:
Oge Mora

TIME TO READ!

BEFORE WE READ LET'S LOOK AT...

The Cover: Look at the cover of the book with students and ask, "What do you see on the cover of this book? Who do you think the people are? How are they feeling here? What do you think they are doing?" Discuss student responses and keep them in mind for the picture walk.

Picture Walk: Flip through some pages and ask students what they notice. Remind them of what they shared about the cover. Ask students if they still think the same things based on the pictures in the book, or if

they have some new ideas about what will happen in the story. What makes them think that?

Vocabulary: Review these family words using the Picture Vocabulary Cards: *family, mom/mommy, daughter*. Ask students if they know of words in their home language(s) that mean the same thing as these words.

Purpose for Reading: "As we read, think about what the author wants to teach us about how a family can deal with things when they do not go as planned."



WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** "What are the Ava and her mom doing now? Share with your words or show with your body."
- **Level 2:** "How are Ava and her mom feeling? Why do you think that?"
- **Level 3:** "What do you think Ava and her mom will do next?"
- **Level 4:** "How would you feel if you had a day like Ava and her mom? What would you do if those things happened to you?"

LET'S THINK ABOUT

Our Purpose: Ask, "What did Ava and her mom do on their day together? What things didn't they get to do?" How do you think Ava and her mom felt about their day together?" Even though Ava and her mother had lots of plans that didn't work out, it still felt like a special day because they spent it together.

Extending Thinking: In the story, both Ava and her mom have some big feelings about the activities that they don't get to do. Share big emotion words like "frustrated" or "disappointed" with your students. Ask, "How did Ava and her mom manage their big feelings in the story?" Have students practice their strategy of closing their eyes and taking a big breath. Managing big feelings can be hard. Ask, "Can you think of a time when you felt frustrated or disappointed? What did you do when you felt that way?"

BOOK ACTIVITY:

Special Day Charades

Have students think about some of the special things they like to do with their family. Students can take turns acting out their special activities and having the other students guess. If students seem like they need a guide or some structure for acting out activities, you can make a list of some ideas the group comes up with together and students can choose something that they like to do with their family from the list.

