

I Like the Wind



A RIF GUIDE FOR EDUCATORS

Themes: Friendship, Environmentalism, Weather

Book Brief: Friends enjoy a windy day and share about all the fun things that can happen on a windy day. At the end of the book are some facts about wind and how it benefits humans and the environment.

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TIME TO READ!

BEFORE WE READ LET'S LOOK AT...



The Cover: Read the title of the book, and look at the cover. Ask, “Do you think there is wind on the cover of this book? What makes you think that?”

Picture Walk: Flip through some pages and have students share what they see happening in the book. Is there other evidence of wind in the story?

Vocabulary: Review these weather words using the Picture Vocabulary Cards: wind, cloud, rain, sun, breeze, temperature, hot, cold

Purpose for Reading: “This is a story about all of the great things about wind. As we read you can think about how you enjoy the wind or how the wind has helped you and the environment.”

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** “Where can you see the wind on this page?” Say or point to the wind.
- **Level 2:** “What does the wind do in the story? What do the friends do in the wind?”
- **Level 3:** “Have you had a windy day like this one? What did you do? How did you feel?”
- **Level 4:** When the text describes the wind’s actions, stop and ask, “What do you think that means?” (Ex. “What do you think it means when it says the wind opens up its mouth and yawns?”)

LET'S THINK ABOUT

Our Purpose: Say, “Wind can help people and the environment. Also, it can be fun! Wind is an important part of the planet and helps living things grow and survive.”

Extended Thinking: Ask, “At the end of the story there are some true facts about the wind and how it helps the planet. Have you seen the wind help people and the planet where you live?”

BOOK ACTIVITY:

What Can You Move with Wind?

Materials: Straws, objects from the classroom, tape

Wind can be a powerful force! Sometimes wind can move even big heavy things in nature. Can you use wind to move some of the objects in the classroom? Collect some objects from the classroom, make sure they vary in size, shape, and weight (ex. feather, crayon, golf ball, foam block, wooden block, piece of paper, etc.). Create a starting line and finish line on a tray, table, or the floor depending on how and where you would like to try this experiment. Using a battery operated

fan, have students take turns to see if they can move the objects from start to the finish. As they try moving the different objects ask,

- What is easy to move?
- What is hard?
- Did you have to figure out special techniques or ways to blow the wind to make things move?
- What would you do if you wanted to make something that moves easily in the wind?
- What would you do if you wanted to make something that stayed still on a windy day?”

