

Night Job

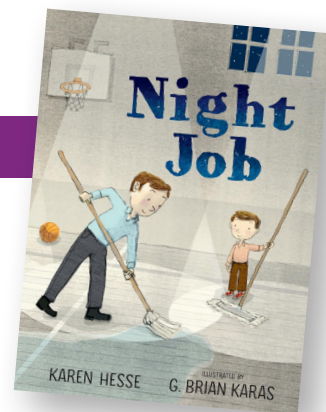
A RIF GUIDE FOR EDUCATORS

Themes: Community Helpers, Family, Gratitude, Night

Book Brief: On Friday nights, a young boy goes with his father to his night job as custodian of a school. While his father cleans, the boy helps, plays, and spends quality time with his dad.

Author:
Karen Hesse

Illustrator:
G. Brian Karas



TIME TO READ!

BEFORE WE READ LET'S LOOK AT...



The Cover: Look at the cover of the book before reading the title and have students share what they see. Read the title and ask, "Why do you think this story is called *Night Job*?"

Picture Walk: Flip through some pages and have students share what they see happening in the book. Take a moment to look at the title page in the book. Have

students share what they see in a sequence of pictures. Ask, "What do you think is going to happen next?"

Vocabulary: Review these community helper words using the Picture Vocabulary Cards: *custodian, teacher, librarian*

Purpose for Reading: "In this story we will read about a boy that goes to work with his dad at night. Some jobs have to happen at nighttime when most people are asleep."

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** "What is the dad doing on this page? Say it or show it with your body."
- **Level 2:** "Where are the dad and the boy in the school? Why are they there?"
- **Level 3:** "Have you ever helped your family clean around the house? What was it like?"
- **Level 4:** "What do you think the boy and his dad will do next?"

LET'S THINK ABOUT

Our Purpose: Say, "Some people work jobs at night. The dad in the story cleans a school at nighttime so that the building is ready for students and teachers during the day."

Extending Thinking: Custodians are people that clean buildings and fix things that are broken. They help our community by making sure the places where we work and play are healthy and safe. The dad in this story is a custodian at a school. What other community helpers work at a school?

BOOK ACTIVITY:

Thank You Cards

Materials: Construction paper, writing materials, art supplies

There are many community helpers that work in a school or in your neighborhood that help keep our community happy, healthy, and safe. During a whole group time, have your students come up with a list of community helpers that they see in their community. Help support their thinking by reminding them about people (such as custodians) that may help them, but they may not see. During a small group or free play time, offer cards and paper for students to decorate.

Have them write thank you notes themselves or dictate thank you notes for helpers in your community. Support your students' spelling with the Sound-Spelling Chart and Picture Vocabulary Cards. Once you've created some cards, take time to walk around your school or community to deliver them to some of your community helpers.