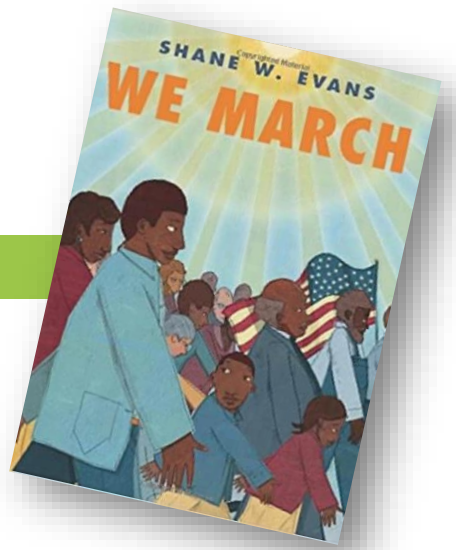


# We March



## READ ALOUD GUIDE

**Themes:** Civil Rights, Unity, Justice

**Book Brief:** *We March* tells the inspiring story of a family preparing for and participating in the historic 1963 March on Washington. Through simple yet powerful text and illustrations, the book captures the spirit of unity, hope, and determination as people gather to demand justice and equality.

**Author:**  
Shane W. Evans

**Illustrator:**  
Shane W. Evans

## BEFORE READING

**The Cover:** Use RIF's [See, Think, Wonder](#) graphic organizer to have students make predictions about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice about the characters.

**Prior Knowledge:** Ask students, "Have you ever walked with a group of people for a special reason?"

**Vocabulary:** Front load Tier 2 vocabulary words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read *We March*, think about what happens in the story and what the people are doing. Be ready to answer questions about important parts of the story."

## DURING READING

Check for understanding & make connections:

- What are the people in the story marching for?
- Why do you think the people are marching together?
- If you could march for something important, what would it be?

## AFTER READING

**Our Purpose:** Think about the people marching. How did they feel during the march? How did they feel once they got where they were going?

**Extending Our Thinking:** Discuss ways students can work together to help others at school and at home.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about justice and the civil rights movement by reading [The Story of Ruby Bridges](#).