



The Glass Slippers

READ ALOUD GUIDE

Themes: Fairytale

Book Brief: This retelling of the classic story follows kind Cinder, who is helped by her fairy godmother with magical glass slippers to attend the ball and find happiness with her prince, despite her evil stepsisters' attempts to stop her.

Author:
Sharon Callen

Illustrator:
Claire Chrystall

BEFORE READING

The Cover: Read the title and show students the cover. Ask, "What do you think this story is going to be about?"

The Pictures: Flip through some of the pictures. Ask, "What do you notice about Cinder?"

Prior Knowledge: "Does this remind you of another story you've heard before?"

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to what is special about the glass slippers."

DURING READING

Check for understanding & make connections:

- How does Cinder's stepsisters treat her?
- Why does the Fairy Godmother visit Cinder?
- What is special about Cinder's glass slippers?
- How did the stepsisters get in trouble at the end of the story?

AFTER READING

Our Purpose: "What was special about Cinder's glass slippers? How were they different from the glass slippers that her stepsisters got?"

Extending Our Thinking: This story is a retelling of a popular fairytale, Cinderella. Extend your students' thinking, practice independent or partner reading, and reinforce vocabulary from the story with RIF's accompanying [Nonfiction Reading Passage](#).

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore other fairytales with a twist, such as [The True Story of the 3 Little Pigs!](#)