

She Persisted in Science

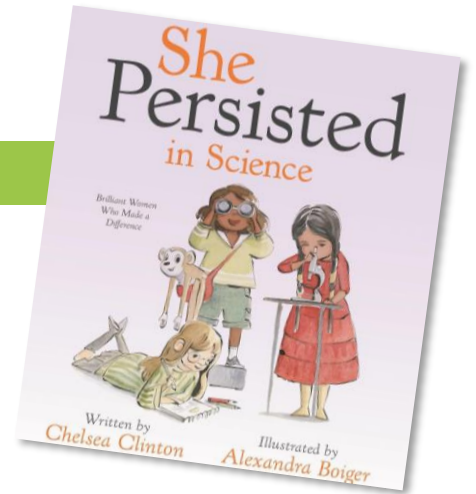
READ ALOUD GUIDE

Themes: Pervserance, Resilience, Women Empowerment

Book Brief: Women have long been discouraged from pursuing science because weren't capable or intelligent enough. In this book, Chelsea Clinton highlights trailblazing women scientists who defied these doubts. Through determination and talent, they made groundbreaking discoveries and contributions.

Author:
Chelsea Clinton

Illustrator:
Alexandra Boiger



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about the women.

Prior Knowledge: Ask students, "Do you know any famous women in science?"

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, listen to how each women made history in the field of science."

DURING READING

Check for understanding & make connections:

- How did Florence Nightingale change healthcare?
- How did Rebecca's upbringing influence her future?
- Explain why Grace Hopper was called "Amazing Grace"?

AFTER READING

Our Purpose: Name one woman and describe how their contribution to science helps you.

Extending Our Thinking: Using [RIF's Writing Template](#), have students determine a problem and what the famous women did to solve it.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about Women's History with the [Women's History Month Collection](#).