



Reading Is Fundamental's (RIF) Professional Development Offerings

Science + Joy = Impact

Audiences: *Early Childhood, Elementary, and Middle School Educators*

Certification: *Qualifies as clock hours towards CEU (1 CEU generally requires 10 clock hours)*

Description: This hands-on professional development is designed to build educators' foundational understanding of reading development based on decades of research. Participants will build a foundational knowledge of phonemic awareness, phonics, fluency, vocabulary, and comprehension. For each area, participants will learn about and practice a research-based instructional practice that they can begin implementing in their classrooms right away.

Time: 90-minutes, half day, and full day workshops available in:

- Phonological awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension (Informational and Literature)
- Motivation
- Writing

Family Engagement

Audiences: *Administrators, Instructional Coaches, Early Childhood, Elementary, and Middle School Educators, Librarians*

Certification: *Qualifies as clock hours towards CEU (1 CEU generally requires 10 clock hours)*

Description: RIF defines family engagement as positive and ongoing relationships between students' families and educators. Building these relationships is a shared responsibility. Effective family engagement is asset-based, goal-oriented, and culturally affirming. Through this hands-on professional development, participants will learn about family inclusive language, differences between family involvement and engagement, research-based best practices to overcome common barriers, and culturally responsive approaches to engaging families. Workshop time will be included for participants to work together to begin designing an implementation strategy.

Time: 2 or 4-hour session



Interactive Read-Alouds

Audiences: *Elementary Educators*

Certification: *Qualifies as clock hours towards CEU (1 CEU generally requires 10 clock hours)*

Description: Interactive read-alouds are a useful tool for developing vocabulary and comprehension at a text complexity level that is beyond what children can read independently. Through this hands-on professional development, participants will build their foundational knowledge on the research that supports reading aloud to children, learn and practice the procedures for implementing a repeated interactive read aloud approach, and develop their own lesson plans for read-alouds books in their classroom library collection.

Time: 2 or 4-hour session

Beyond the Book

Audiences: *Instructional Coaches, Early Childhood, Elementary, and Middle School Educators*

Certification: *Qualifies as clock hours towards CEU (1 CEU generally requires 10 clock hours)*

Description: Modeled after our popular “Every Book Counts” webinar series, through this hands-on professional development participants will learn how to use books from their classroom library to engage students in interdisciplinary literacies such as engineering, social emotional learning, math, social justice, and more! During workshop time, participants will work with their unit plans to identify anchor texts from their classroom libraries and backwards plan their instruction to develop meaningful project-based learning opportunities.

Time: 1-hour or 90 minutes (1-hour with optional 30-minute workshop)

Care to Read (Early Childhood)

Audiences: *Early Childhood Administrators, Coaches, and Educators*

Certification: *Qualifies as clock hours towards CEU (1 CEU generally requires 10 clock hours)*

Description: During this professional development, participants will learn research-based best practices to support literacy development in play-based classrooms. Through this professional development, participants will learn: 1) developmental milestones for language development and how to support language development through play, 2) best practices for read-alouds and how to extend students’ thinking beyond the book through dramatic play, 3) joyful practices for teaching phonological awareness, alphabets, and concepts about print, and 4) developmental approaches to authentic writing within play-based contexts. Participants will gain an



understanding of how to utilize RIF's resources to support their emergent literacy curriculum through play-based approaches.

Time: 4 or 6-hour session (half day or full day)

Skybrary Product Training

Audiences: *Early Childhood and Elementary Educators, Librarians*

Description: Skybrary is RIF's carefully curated digital library of eBooks and video explorations for children ages 2 to 9. This interactive library offers nearly 1,000 children's books from celebrated authors, illustrators, and leading publishers. In this training, educators will learn how to navigate the Skybrary platform and utilize its interactive library of books and educational resources to engage students in daily instruction. One of RIF's professional development facilitators will provide hands-on guidance and practical strategies for incorporating Skybrary's resources into existing curricula, helping educators create enriching and joyful literacy experiences for their students.

Time: 60 or 90-minute session

Read for Success Early Childhood

Audiences: *Read for Success Early Childhood implementors*

Description: During this professional development, participants will learn research-based best practices to support literacy development in play-based classrooms. Through this professional development, participants will learn: 1) developmental milestones for language development and how to support language development through play, 2) best practices for read-alouds and how to extend students' thinking beyond the book through dramatic play, 3) joyful practices for teaching phonological awareness, alphabets, and concepts about print, and 4) developmental approaches to authentic writing within play-based contexts. Participants will gain an understanding of how to utilize RIF's Read for Success Early Childhood materials as a read aloud and play curriculum to foster a passion for reading.

Time: 4 or 6-hour session (half day or full day)