

# Quest to Digest

# **READ ALOUD GUIDE**

Themes: STEM, Health and Wellness

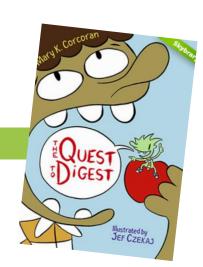
**Book Brief:** A humorous and educational journey

through the human digestive system!

**Author:** 

Mary K. Corcoran

**Illustrator:** Jef Czekaj



# **BEFORE READING**

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a brief picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, "What do you know about what happens to food after you swallow it?"

**Vocabulary:** Frontload Tier 2 words using the accompanying <u>Vocabulary Guide.</u>

**Purpose for Reading:** "As we read, pay attention to why each part of our digestive system is important."

# **DURING READING**

### **Check for understanding & make connections:**

- After each section, pause and ask students what that organ does and why it is important.
- · How is our body like a machine?
- What do you think would happen if one part of the digestive system didn't work?

# **AFTER READING**

Our Purpose: What are some parts of our digestive system? How is each part important?

#### **Extending Our Thinking:**

- Writing Extension: Write a story from the perspective of a piece of food going on its own "quest to digest."
- Interactive Extension: Simulate digestion with a food-in-a-bag activity (e.g., crackers + water + plastic bag to mimic chewing and stomach churning).

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.