

*This Class Can Save the Planet*

**Discussion Guide**

Grades: 3 — 6

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Discuss the idea of how kids can do simple things to help save the planet
- Before reading, have a class discussion to activate prior knowledge about sustainability. Do you know how recycle, reduce, & reuse ideas help save the planet? Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: community, reusable, compost, action, recycle, material, landfill, impact, reuse, sustainable

**During Reading: to engage students, check for understanding, and make connections.**

- What simple, everyday actions can kids take to help the environment?
- Are the illustrations & stories within the story helpful in understanding the concepts of environmental protection, sustainability, and recycling?
- What are you learning about recycling, reducing, and reusing, and how you can save the planet?

**After Reading: to summarize, question, and reflect.**

Use a chart to have the students list in two columns

- ways students and young people can do things everyday to help save the planet
- ways schools, communities, and neighborhoods can recycle, reduce, reuse, and compost

If your students enjoyed this book...

- Encourage them to continue to discuss the topics of sustainability, composting, recycling
- Let them explore more about the topic by reading other books about reducing food waste, such as [\*Environmental Engineering and the Science of Sustainability \(Engineering in Action\)\*](#)