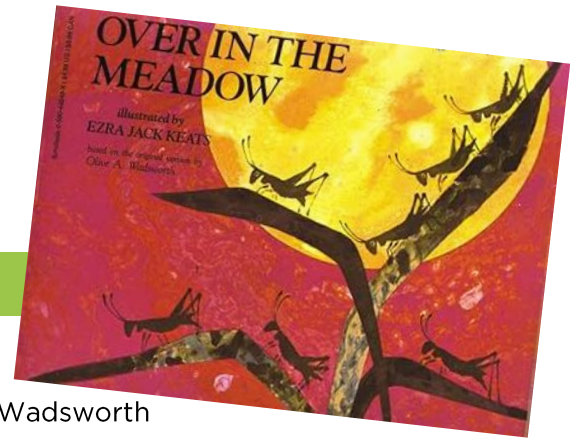


# Over in the Meadow



## READ ALOUD GUIDE

**Themes:** Nursery Rhyme, Nature, Counting

**Book Brief:** A little turtle, two little fish, three little bluebirds, four little muskrats, five little honeybees, six little crows, seven little crickets, eight little lizards, nine little frogs, and ten little fireflies all do what their mothers ask.

**Author:**  
Olive A. Wadsworth

**Illustrator:**  
Ezra Jack Keats

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice.

**Prior Knowledge:** Explain that a meadow is a big, open grassy field. Ask, “What do you know about animals that live in nature, like a meadow?”

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** “As we read, pay attention to the things that live in the meadow and what they do there.”

## DURING READING

**Check for understanding and make connections:**

- Name some of the animals that live in the meadow. What do they do in the meadow?
- Which animal was your favorite? Why?
- How do you think the animals feel about living in the meadow?

## AFTER READING

**Our Purpose:** What are some animals that live over in the meadow? Why do you think it is important that this animal lives there?

**Extending Our Thinking:**

- **Animal Movement Game:** Assign each animal a movement and have students act out the motions while you read the story aloud a second time.
- **Nature Walk & Talk:** Take a walk outdoors to observe real animals or signs of wildlife in your community and connect them to the animals in the story.
- **Draw Your Favorite:** Have students choose their favorite animal from the story and draw a picture of it. Encourage them to share why they like that animal and something they learned about it.
- **Animal Counting Hunt:** Hide pictures of the animals from the book around the room and have students find and count them, matching to the numbers in the story.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.
- Read other versions of this story, such as [Over in the Meadow](#) by Jill McDonald.