

Little Golden Hood

READ ALOUD GUIDE

Themes: Family, Fairy Tales, Safety, Coming of Age

Book Brief: Find out what really happened with the big bad wolf.

Author:
Storytime

Illustrator:
Martuka



BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice.

Prior Knowledge: “How do you know when it is safe to speak with a stranger?”

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, pay attention to the clues that Golden Hood gave to make it easy for the wolf to find grandma’s house.”

DURING READING

Check for understanding and make connections:

- What could Golden Hood have done different when she met the wolf?
- At which point in the story do you think Golden Hood should have asked for help when she met the wolf?
- What do you think would have happened if grandma was home when the wolf arrived at her house?
- Would you release the wolf? Why?

AFTER READING

Our Purpose: “Think about what Golden Hood could have done to be safer in the forest.” Pair share.

Extending Our Thinking: Have students identify dangerous things or situations and list ways that they can be safe. Students can additionally read the story of [Little Red Riding Hood](#) and compare the two stories. Students may create their own version of the story.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.