

Brave Dave

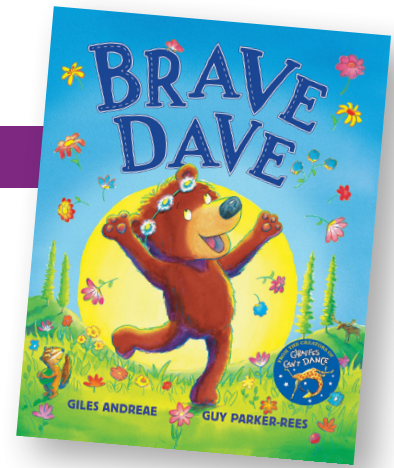
A RIF GUIDE FOR EDUCATORS

Themes: Being Different, Bravery, Self-expression

Book Brief: Dave is a bear who feels overshadowed by his bold and brave older brother. But he discovers his own unique talent and learns the power of being himself.

Author:
Giles Andreae

Illustrator:
Guy Parker-Rees



TIME TO READ!



The Cover: Look at the cover of the book with students and ask, “What do you see on the cover of this book? What animals do you

see?” Discuss student responses and keep them in mind for the picture walk.

Prior Knowledge: Ask students, “What does it mean to be brave? Can you share an example of a time when you were brave?” (Optional: Pair-Share)

Vocabulary: This story will introduce words about self-

expression. Use Picture Cards: *strong, brave, different, courage, same, different, beautiful*. Ask students if they know of words in their home language(s) that mean the same thing as these words.

Purpose for Reading: “As we read, think about what the author wants to teach us about being brave.”

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** “Point to Dave on this page.”
- **Level 2:** “What animals do you see?” Students can point or use gestures to represent the animals.
- **Level 3:** “How does Dave feel on this page? What makes you think that?”
- **Level 4:** “What do you think will happen next for the brothers?”

LET’S THINK ABOUT

Our Purpose: Say “Dave realized that it is important to be himself. How does this make Dave brave?”

Extending Our Thinking: How are you like Dave? How are you different than Dave?

BOOK ACTIVITY: Bravery Quilt

Materials: Paper or cloth squares, crayons, markers, colored pencils, paint, glue or sewing materials

In this story, Dave learned that his uniqueness and willingness to share it made him brave. What else makes a person brave? As a class, discuss ways that you can be brave. Have each student create a unique quilt square to represent their own sense of bravery. Students can use colors, symbols, and imagery to represent bravery. Then sew or glue your quilt together and display it to showcase all the ways your class can be brave. Optional: Give students opportunities to change their squares throughout the school year to show how their sense of bravery changes.