

Marisol McDonald Doesn't Match

A RIF GUIDE FOR EDUCATORS

Themes: Bilingualism, Family, Friendship, Self-Expression

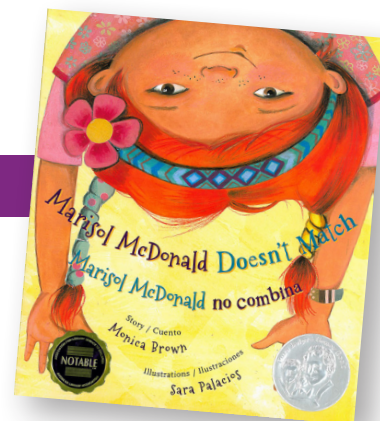
Book Brief: Marisol McDonald is a multiracial Peruvian-Scottish-American girl who embraces her unique combinations, like red hair with nut-brown skin and peanut butter and jelly burritos.

Author:

Monica Brown

Illustrator:

Sara Palacios



TIME TO READ!



The Cover: Look at the cover of the book with students and ask, “What do you see on the cover of this book? Why do you think she’s upside down?” Discuss student responses and keep them in mind for the picture walk.

in the book, or if they have some new ideas about what will happen in the story. What makes them think that?

Vocabulary: This story will introduce words about self-expression. Use Picture Cards: *match, different, same, clothes, unique, beautiful*. Ask students if they know of words in their home language(s) that mean the same thing as these words.

Purpose for Reading: “As we read today, listen for what makes Marisol McDonald different.”

Picture Walk: Flip through some pages and ask students what they notice. Remind them of what they shared about the cover. Ask students if they still think the same things based on the pictures

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** “Point to Marisol on this page.”
- **Level 2:** “Does Marisol like to match on this page? Yes or no?” Students can answer yes/no

or use a physical response such as thumbs up/down or nodding their head.

- **Level 3:** “Explain how Marisol is different.”
- **Level 4:** “Why do you think Marisol tried to match? What did she learn about herself?”

LET’S THINK ABOUT

Our Purpose: Say “Marisol doesn’t like to match. Explain some ways she likes to be different. Being different is what makes each person creative and unique.”

Extending Our Thinking: How are you similar or different to Marisol? What is something that makes you creative and unique?



BOOK ACTIVITY: Matching Sock Game

Materials: socks of all different colors and patterns

In this story, Marisol McDonald does not like to match. But sometimes it can be fun to match! Matching and sorting is also an important early literacy skill because it helps young children develop visual discrimination skills and how to recognize similarities and differences between objects. Pass out one pair of mismatched socks to each student. Have them walk around the classroom and “trade” socks until they have a pair of matching socks. Have fun coming up with your own creative adaptations of this game!