

Every Body

A Celebration of Diverse Abilities

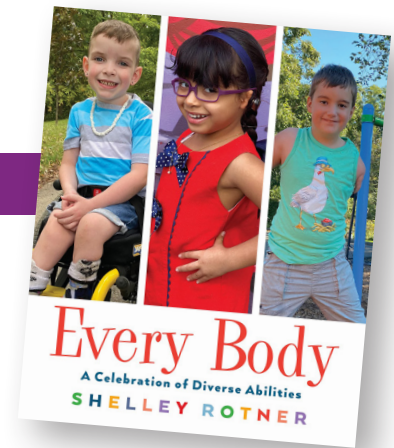
A RIF GUIDE FOR EDUCATORS

Themes: Belonging, Bodies, Differing Abilities

Book Brief: *Every Body* is a nonfiction book celebrating children of all abilities, showcasing their experiences navigating the world using scooters, wheelchairs, walkers, and more.

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TIME TO READ!

The Cover: Look at the cover of the book with students and ask, “What do you see on the cover of this book? What do you notice?” Discuss student responses and keep them in mind for the picture walk.

Picture Walk: Flip through some pages and ask students what they notice. Remind them of what

they shared about the cover. Ask students if they still think the same things based on the photographs in the book, or if they have some new ideas about what the book is about. What makes them think that?

Vocabulary: This story will introduce words about self-expression. Use Picture Cards: *body, same, different, challenges*. Ask students if they know of

words in their home language(s) that mean the same thing as these words.

Purpose for Reading: “In this book, the author teaches us about different ways children use their bodies through words and photographs. As we read today, think about the ways you are similar to and different from the children in this book.”

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** “Point to a body.”
- **Level 2:** “How do the children on this page move their bodies?” Students can respond verbally or by mimicking the movement with their own body.

- **Level 3:** “How are the children on this page the same? How are they different?”
- **Level 4:** “What does it mean to be challenged? What is something you find challenging?”

LET’S THINK ABOUT

Our Purpose: Say, “Every child has a special body and every child is special.”

Extending Our Thinking: How are you like any of the children in the book? How are you different?

BOOK ACTIVITY: Handprints

Materials: butcher paper, washable paint

Place different colors of washable paint in trays. Invite each student to select a color of paint and dip their hand into the paint. Then press their hand firmly on a piece of paper to make a handprint. After the activity, admire all of the different handprints. Ask, “What do you notice about your handprint? How are your fingerprints, fingers, palms, different?” Handprints are a fun way to show that all bodies are unique.

