

# I Like The Sun

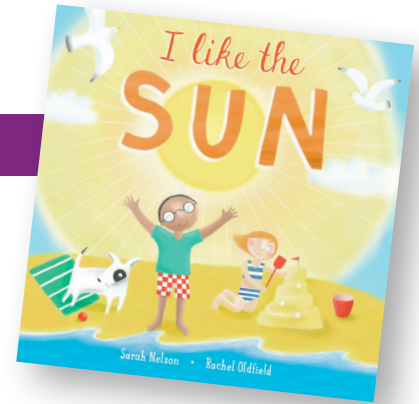
## A RIF GUIDE FOR EDUCATORS

**Themes:** Light, STEM, Weather

**Book Brief:** What do you like about the sun? This book invites young readers to share in the warmth of the shining sun and explore how it helps humans and the earth.

**Author:**  
Sarah Nelson

**Illustrator:**  
Rachel Oldfield



## TIME TO READ!

**The Cover:** Look at the cover of the book with students and ask, “What do you see on the cover of this book? What are the children doing?” Discuss student responses and keep them in mind for the picture walk.

**Prior Knowledge:** Ask students, “What do you know about the sun?”

**Vocabulary:** This story will introduce vocabulary relating to light. Use Picture Cards: *sun*, *star*, *light*. Ask students if they know of words in their home language(s) that mean the same thing as these words.

### Purpose for Reading:

“As we read, pay attention to all the reasons why children like the sun.”

## WHILE WE READ

### AS YOU READ, PAUSE AND ASK...

*Throughout the story, pause and ask...*

- **Level 1:** “Where is the sun? Point to it.”
- **Level 2:** “Is it day or night when the sun is out?”  
Students can answer day/night or use a physical response.

- **Level 3:** “What can children do on a sunny day?”
- **Level 4:** “What would happen to an ice cream on a hot sunny day? Why?”

## LET’S THINK ABOUT

**Our Purpose:** Say, “What were some of the reasons why the children in the story liked the sun?”

**Extending Our Thinking:** Why do you like the sun? Are your reasons the same or different from the children in the book?

### BOOK ACTIVITY: I Like the Sun Class Book

Materials: writing paper, pencils, coloring materials

As a class, brainstorm all the things you can do in the sun. Include things from the book and your own experiences. Have each student create a page for a class book. Provide the sentence stem “I like the sun. I like \_\_\_\_” and have students to write and draw about why they like the sun. Support their spelling with the Sound-Spelling Chart and Picture Vocabulary Cards. Add the class book to your classroom library for students to read or have each student take turns taking it home to share with their families.

