



# Amelia's Wild Ride

## READ ALOUD GUIDE

**Themes:** Adventure, Curiosity, Creativity

**Book Brief:** A true story about a tomboy who discovers the thrill of flying!

**Author:**  
Storytime

**Illustrator:**  
Daisy Ingrassia

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a brief picture walk and ask students what they notice about Amelia's creativity.

**Prior Knowledge:** Ask, "Have you ever tried to build something on your own? What inspired you, and how did you make it work?" Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, think about the ways Amelia shows creativity and curiosity while trying something new."

## DURING READING

### Check for understanding & make connections:

- What inspired Amelia to build her rollercoaster?
- How did Amelia feel before, during, and after her first ride?
- What challenges did Amelia face, and how did she overcome them?

## AFTER READING

**Our Purpose:** "How does Amelia show she is curious and likes to try new things?"

**Extending Our Thinking:** "Let's think like inventors! What is something you are curious about or wonder about? Can you think of a project or idea to explore it? You can draw it, write about it, or even make a small model!"

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- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.