



# Will's Play Time

## READ ALOUD GUIDE

**Themes:** Creativity, Inspiration, Storytelling

**Book Brief:** Little William gets a front-row seat at a play – and it inspires him to create stories of his own...

**Author:**  
Storytime

**Illustrator:**  
LaPiz

## BEFORE READING

**The Cover:** Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a brief picture walk and have students notice details about the theater, the actors, and William's excitement.

**Prior Knowledge:** Ask, "Have you ever watched a play, movie, or performance that made you want to create your own story?" Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read, think about how watching the play inspires William to dream big and create stories of his own."

## DURING READING

**Check for understanding & make connections:**

- Why does William want to sit so close to the stage? What do you see on the stage? What are the actors wearing?
- How does William feel while watching the play? What ideas come into William's mind?
- How does watching the play help William dream new things?

## AFTER READING

**Our Purpose:** "How did watching the play help young William create his own stories?"

**Extending Our Thinking:** Have students work in small groups to create a short play. They can use a favorite story or make up their own. Encourage them to choose who will be each character, use simple props, and act out their play for the class—just like William was inspired by the show he watched.

If your students enjoyed this book...

- Explore 100 other free eBooks on Skybrary! Visit [www.Skybrary.org](http://www.Skybrary.org) to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.