



See Wilma Run!

READ ALOUD GUIDE

Themes: Determination, Sports, Courage

Book Brief: The true tale of a girl who overcame an illness and learned to run like the wind!

Author:
Storytime

Illustrator:
Polya Bulba

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about Wilma and her courage.

Prior Knowledge: Ask, “Have you ever had to work hard to get better at something? How did it feel?” Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, we will think about Wilma’s challenges and how she shows courage to work hard to reach her goals. Pay attention to her actions and feelings.”

DURING READING

Check for understanding & make connections:

- What challenges does Wilma face because of her illness?
- How does she get stronger and learn to run?
- How do Wilma’s friends and family support her?

AFTER READING

Our Purpose: “How did Wilma show hard work and courage? Can you think of a time you’ve worked hard to reach a goal?”

Extending Our Thinking: Have students imagine they could write a letter to Wilma. What would they say to encourage her or tell her what they admire?

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.