



Nadia, Who Dreamed of Flying!

READ ALOUD GUIDE

Themes: Dedication, Following Your Dreams

Book Brief: The amazing young gymnast who got an Olympic high score!

Author:
Storytime

Illustrator:
Roberta Bordone

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, “What does it mean to have a dream or goal? What is something you’ve worked hard to achieve?” Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: “As we read, pay attention to the steps Nadia takes on her journey from a young gymnast to an Olympic champion. Think about how each part of her story connects to the next.”



Think Aloud: “First, Nadia discovers her love of gymnastics, then she trains hard with her coach, and finally she competes at the Olympics. Each step builds on the one before it; her early practice prepared her for bigger competitions, which led to her historic perfect score.”

DURING READING

Check for understanding & make connections:

- How does Nadia first discover gymnastics?
- What does Nadia do to get better at gymnastics?
- What important events happen as Nadia trains and competes?
- How does each step in Nadia’s journey help her reach the Olympics?

AFTER READING

Our Purpose: “What were the important steps in Nadia’s journey to becoming an Olympic champion? How did each event connect to help her reach her goal?”

Extending Our Thinking: Ask students, “What is a goal or dream you have? What steps could you take to work toward it?” Encourage students to create a “Goal Ladder” or “Step-by-Step Path” poster: draw or use paper strips to show their goal at the top and 3-4 concrete steps they’ll take to reach it at the bottom, with each step building toward the next. Students can decorate their ladders and display them as visual reminders of their progress.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.