

# Emmeline Makes a Difference

## **READ ALOUD GUIDE**

Themes: Courage, Activism, Women's History

**Book Brief:** Find out about a brave little girl who changed the world!

**Author:** Storytime

**Illustrator:** Èlia Meraki



## **BEFORE READING**

The Cover: Ask students to make a prediction about the story based on the cover and title.

**The Pictures:** Take a quick picture walk and ask students what they notice about the illustrations.

**Prior Knowledge:** Ask, "Have you ever seen something unfair and wanted to do something about it? What did you do or what could you do?" Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

**Vocabulary:** Frontload Tier 2 words using the accompanying <u>Vocabulary Guide</u>.

**Purpose for Reading:** "As we read, think about the main idea of Emmeline's story and the important lesson we can learn about making a difference."



Think Aloud: "I'm noticing that Emmeline sees unfairness and decides to do something about it, even when it's difficult. The main idea seems to be that one person can work to change unfair rules and make the world better for everyone."

# **DURING READING**

#### Check for understanding & make connections:

- What unfair things does Emmeline notice when she is young?
- How does Emmeline feel about these unfair rules?
- What does Emmeline do to try to make things fairer?
- What is most important to Emmeline throughout her life?

## **AFTER READING**

**Our Purpose:** "What is the main idea of Emmeline's story? What important lesson can we learn about standing up for what's right?"

**Extending Our Thinking:** Ask students, "What is something in your school or community that you think could be better or fairer?" Encourage students to work in small groups to identify one thing they'd like to improve at school (like playground rules, classroom jobs, recycling, or kindness) and create a poster or presentation with their idea for change, explaining the problem, their solution, and steps to make it happen. Groups can share their ideas with the class.

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- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.