



Temple Opens the Door

READ ALOUD GUIDE

Themes: Neurodiversity, Innovation, Unique Perspectives

Book Brief: She was a very special girl who had a unique way of looking at the world!

Author:
Storytime

Illustrator:
Katya Thikova

BEFORE READING

The Cover: Ask students to make a prediction about the story based on the cover and title.

The Pictures: Take a quick picture walk and ask students what they notice about the illustrations.

Prior Knowledge: Ask, "Have you ever noticed something that others didn't see? How did your different perspective help?" Explain to students that this story is about real events, but it is told like a story with characters, a setting, and events in order.

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read, pay attention to the steps Temple takes on her journey from being a child who thinks differently to becoming a famous scientist. Think about how each part of her story connects to the next."



Think Aloud: "First, Temple discovers she thinks differently and has special talents, then she learns about animals and how they see the world, and finally she uses her understanding to design better systems for them. Her different perspective as a child helped her understand the world in ways others couldn't."

DURING READING

Check for understanding & make connections:

- What are Temple's special strengths and interests?
- In what ways does Temple experience the world differently?
- How do Temple's family and teachers support her?
- How does Temple use her unique way of thinking to help others?

AFTER READING

Our Purpose: "What were the important steps in Temple's journey from childhood to becoming a scientist? How did her unique way of thinking connect to her success?"

Extending Our Thinking: Ask students, "How might someone else, like a younger child, a pet, or someone new to our school, experience things differently than you do?" Encourage students to practice "seeing through different eyes" by imagining how a younger sibling, a pet, or someone new to their school might experience a familiar place or situation. They can write or draw about what might be confusing, scary, or exciting from that different perspective.

If your students enjoyed this book...

- Explore 100 other free eBooks on Skybrary! Visit www.Skybrary.org to learn more.
- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.